Individual Activity Lesson Plan Paper Plate Sheep



Date: Tuesday7th April 2020

Activity Title: Paper Plate Sheep

Learning Intention: To understand the use of objects.	Activity Overview: To make a sheep using a paper plate and
Links to EYFS: Communication and Language: Understanding: 30-50 months	cotton wool. Ask your child questions throughout to see if they understand the use of objects such as glue and scissors.
 Resources: Cotton wool balls or cotton pads Paper plate/any plate/card/paper/tray PVA/Glue stick Black paper/fabric/pipe cleaners/strings- if you do not have any black material you can use any colour. Remember you could use recycled food packaging. Mark making tools Googly eyes/buttons/paper 	Key vocabulary: Cotton wool, paper plate, sheep, baa, sound, noise, stick, glue, white, black, soft, fluffy, smooth, ball, round, squeeze, feel, touch, body, eyes, legs, ears.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- Show your child the images attached of a sheep and a lamb. Explain that a lamb is a baby sheep and invite your child to see if they can identify the smaller/bigger of the two.
- Gather the resources your child will need and lay them out on a table or on the floor. Show them the picture attached of the paper plate sheep they will be making.

Main Activity:

Method:

- Take a paper plate, it doesn't matter what colour or pattern it is as you will be decorating it. If you do not have a paper plate, you can do this activity with a round piece of card.
- Using PVA glue, spread the glue covering the whole surface of the plate. If you do not have PVA glue you can use glue stick.
- Pick up one cotton wool ball at a time and stick it down onto the plate. This can work with cotton wool pads too.
- Repeat this until the paper plate (or alternative) is covered in cotton wool.
- Cut out four black legs using card or material. You can also use pipe cleaners or string too. Stick them onto your paper plate sheep now your sheep has legs.
- Cut out a black face and stick on two googly eyes. If you don't have any eyes, draw two circles out of your pre-cut black face, and stick the whole face onto your paper plate sheep.

Throughout this activity ask your child questions about the use of objects such as:

- *What do we use scissors for?
- *What do we use to cut the paper?
- *What colour wool does a sheep have?

*What do we use to stick on the cotton wool?

*What sound does a sheep make?

Additional ways to support your child:	Extension:
Role model what items are used for and how we use	Think about other farm animals and how you could
them.	make these using similar resources.

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Sheep





Lamb

What you will be making....

