

Individual Activity Lesson Plan

Easter Egg Rolling Paper

Date: Wednesday 8th April 2020

Activity Title: Easter Egg Rolling Paper

Learning Intention:

To begin to understand more complex sentences, e.g. 'Put the egg inside the cardboard box and shake the box'.

Activity Overview:

Create an 'Easter Egg Painting' by rolling plastic eggs on an egg shape, using a cardboard box.

Links to EYFS:

Communication and Language: Understanding: 22-36 months

Resources:

- Paint.
- Easter egg template attached (or draw your own on paper/card)
- Scissors.
- Cardboard box/Shoebox/disposable baking tray.
- Plastic eggs (if you don't have plastic eggs, little plastic balls, rounded rocks, baubles or any round objects you have available).

Key vocabulary:

Easter, eggs, paper, baking tray, cardboard box, back, forth, left, right, shake, tilt, roll, paint.

ACTIVITY IMPLEMENTATION (including key question)

Introduction:

- Cut around the Easter egg template.
- Show to your child the resources s/he is going to use.
- Encourage your child to name the resources.



Main Activity:

- Ask your child to put the Easter egg template (or drawn version) inside the box/tray.
- When your child chooses the colours they are going to use,

ask them to pour/squeeze a small amount of each coloured paint inside the box.

***What coloured paint are you using?**

- Next, they can put in the plastic eggs and start shaking the box back and forth, left and right.

'Now, put the plastic egg (or alternative) inside the cardboard box and shake the box'.

***How are you going to shake the box?**

***Can you bring the eggs on the right/left side?**

***I wonder what's happening to the colours. Have they mixed?**

***Can you hear the sound of the eggs when they are rolling?**

- When your child finishes the activity, take the egg template out the box and leave it to dry.



Activity review:

Invite your child to help you to wash the plastic eggs and resources. Can s/he turn the tap on and off?

***You may want to review the next activity on today's timetable, before washing the plastic eggs.**

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Additional ways to support your child:

If your child finds it difficult to understand complex sentences involving two instructions, e.g. "Put the egg inside the cardboard box and shake the box", you can use simple sentences/instructions, e.g. "Put the egg in", "shake it", "What colour is it?"

Extension:

Encourage your child to describe what they are doing throughout the activity. e.g. "I'm shaking the box", "I put paint inside the box", "I'm rolling the eggs", etc.