

# Individual Activity Lesson Plan

## Shaving Cream Easter Eggs

<b>Date:</b> Wednesday 8 <sup>th</sup> April 2020	
<b>Activity Title:</b> Shaving Cream Easter Eggs	
<b>Learning Intention:</b> To experiment with blocks, colours and marks.	<b>Activity Overview:</b> Explore a messy play activity, based on our Easter theme. Create colourful eggs to display using shaving foam and food colouring/paint.
<b>Links to EYFS:</b>  Expressive Art and Design: Exploring and Using Media and Materials: 22-36 months.	
<b>Equipment:</b> <ul style="list-style-type: none"> <li>- Food colouring/paint.</li> <li>- Pan/dish/tray/cardboard box.</li> <li>- Shaving foam/ whipped cream if you do not have shaving foam.</li> <li>- Spoon (alternative for mixing the colouring), you can also use your hands.</li> <li>- As many eggs as you'd like to use (Boiled).</li> </ul>	<b>Key vocabulary:</b> Roll, feel, smell, colour names, vibrant, colourful, egg, dry, mix, swirl, roll, cream, smooth.
<b>ACTIVITY IMPLEMENTATION (including key question)</b>	
<b>Introduction:</b> <ul style="list-style-type: none"> <li>- Explain that you will be decorating eggs using shaving foam and food colouring.</li> <li>- You may show your child this YouTube clip, which demonstrates a step by step guide for the activity: <a href="https://m.youtube.com/watch?v=ibTvo5iymkM">https://m.youtube.com/watch?v=ibTvo5iymkM</a></li> <li>- As you watch the video, comment on what is happening: "Can you see the way they are covering the eggs?" "Wow, look they are adding lots of different colours" "Would you like to try and decorate your own eggs?"</li> </ul> <b>Main Activity:</b> <ol style="list-style-type: none"> <li>1. Boil the eggs in boiling water until they become fully boiled eggs.</li> <li>2. Spray the can of shaving foam or whipped cream into a pan/dish/tray/cardboard box: "Would you like to help me?" "Can you smell that?" "What does it smell like"</li> <li>3. Add drops of the food colouring/paint into the shaving cream, making sure to use different colours so the eggs will be tie-dye "What colours can you see?" "What colour would you like to use next?"</li> <li>4. Use the spoon to swirl the colours into the shaving cream. "Can you mix this?" "What is happening to the colours?" "What can you see?"</li> <li>5. Roll the eggs into the shaving cream and set them aside for 10 minutes with the shaving cream on them. Model how to roll the eggs using one or two fingers. "Can you show me two fingers?" "I like the way you're rolling the eggs" "Can you cover all the eggs in shaving foam?"</li> <li>6. Rinse the eggs off with running water. You could do this with a bowl of water and encourage your child to wash the eggs. "Can you wash the shaving foam off the eggs?" "You are doing so well, keep going!"</li> <li>7. Keep your eggs in the fridge until you would like to display them.</li> </ol> <p>*Parents, it is a preference if you would still like to eat the eggs (if you have used food colouring instead of paint and whipped cream instead of shaving foam only); you should remove all shell when you decide to eat them/or you can keep the eggs for display only.</p> <b>Activity review:</b> <ul style="list-style-type: none"> <li>- Discuss where you would like to display the eggs.</li> <li>- What did you notice about the eggs? What colours can you now see on the eggs?</li> <li>- Did you enjoy the activity?</li> </ul>	

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- Could the eggs also be used for an Easter egg hunt?



#### **Additional ways to support your child:**

Would your child be more involved if you offered them gloves to wear? (not all children enjoy messy play). Continue to repeat colour names, and model how to roll and mix the eggs for him/her to copy.

#### **Extension:**

Can your child use the shaving foam to make marks and start to imitate drawing simple shapes such as circles and lines?