# Individual Activity Lesson Plan Story Telling: 'We're Going on an Egg Hunt'



Date: Monday 6th April 2020

Activity Title: Story Telling: 'We're Going on an Egg Hunt'

#### **Learning Intention:**

#### **Literacy: Reading**

- To repeat words from the story of the 'We're Going on an Easter Egg Hunt'.
- To be able to fill in the missing word or phrase in the known story.

#### **Links to EYFS:**

#### Literacy: Reading

- To repeat words from familiar stories.
- To be able to fill in the missing word or phrase in the known stories.

# Activity Overview:

Listen to the story of the 'We're Going on an Egg Hunt' and join in where possible.

Find the Easter eggs on each page of the book and count how many eggs you have found.

#### **Resources:**

- 'We're Going on an Egg Hunt' story by Laura Hughes.
   <a href="https://www.youtube.com/watch?v=VIxOrCXHLi8">https://www.youtube.com/watch?v=VIxOrCXHLi8</a>
- Printable template of Easter number eggs (1-10). If this is not an option, create your own numbered eggs by drawing and cutting them out.
- Scissors (pre-cut the numbered egg cards before you begin)

#### **Key vocabulary:**

Easter, egg, hunt, lambs, chicks, bees, ducks, wolf, over, under, around, through, find, animal sounds, number names 1-10.

#### **ACTIVITY IMPLEMENTATION (including key question)**

#### Introduction:

- Talk to your child about Easter.
- Explain that it is a time to celebrate new life and so bunnies, lambs and chicks are very popular at this time of year.
- Tell your child you are going to read the story of 'We're Going on an Egg Hunt'.
- Challenge your child to find the eggs on each page of the book.

## Main Activity:

- Read the book or listen to the story on youtube (see link above).
- Use the numbered eggs and show them to your child when reading the story.
- Encourage your child to repeat words at the end of the sentences.
- Use different tones of voice in order to catch your child's attention.
- Ask questions such as: "What sound do the chicks make?", "What number is it?", "Where is the egg?", "Let's count together"," How many eggs have we found?"

#### **Activity review:**

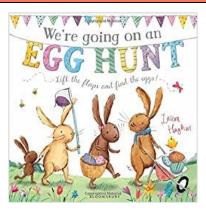
Hide the numbered eggs around the house. Ask your child to find as many as s/he can and support him/her to recognise some of the numbers.

## Additional ways to support your child:

Encourage your child to join in with the story by repeating single words such as 'Easter', 'chicks', 'lambs'. Model number names (1-3) and support your child to repeat them.

### **Extension:**

Support your child with recognising the numbers and putting them in order from the smallest number to the biggest.



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