

Individual Activity Lesson Plan

Tin Can Phones “Hearing”- Five Senses

Date: 21st April 2020

Activity Title: Tin Can Phones

Learning Intention:

To create sounds by banging, shaking, blowing, singing and talking.

Activity Overview:

Your child will create a telephone using two tin cans.

Links to EYFS:

Expressive Arts and Design: Exploring and Using Media and Materials: 22-36 months.

Resources:

- String
- Two empty and washed out tin of baked beans (or two tins of whatever you may have) This also works with plastic containers such as disposable cups.

Key vocabulary:

Tin, can, two, string, attach, stick, cut, listen, ears, sound, loud, quite, noisy, silent, echo, shout, whisper, scissors, cut, glue, stick, paper, colours, nail, hammer, bang.

ACTIVITY IMPLEMENTATION (including key question)

Introduction:

- Explain to your child we have ‘five senses’ (sight, hearing, taste, smell and touch).
- Introduce your child to one of their five senses: **Hearing**.
- Take the labels off two baked bin tins and wash and rinse them out thoroughly.
- Lay them out on the table with some string and scissors.
- Show your child the resources you have prepared and explain that you are going to be making a telephone using these resources. Here is a picture you can show your child:
- **If using tins, please ensure there are no sharp edges. Plastic disposable cups work just as well.**



Main Activity:

Test to see if your child knows what part of our body we use to hear/listen. If your child is unsure of this help them out by pointing to your ears.

- Using a nail and a hammer or a sharp pin, make a hole in the centre of the base of each tin can. “Can you hear the hammer banging?”
- Cut a long piece of string, roughly 50cm.
- Thread one end of the string through the hole of one tin can and the other end through the other tin. Make sure you tie a knot to stop the string from falling out.
- Take one tin can and give your child the other. Stand an arms length away from each other.
- Tell your child to put their ear to their tin can whilst you talk into yours.
- Swap over. Let your child talk to you through their tin can whilst you listen.
- Have a conversation with each other like you are on the telephone.



*What can you hear?

*Do I sound loud or quiet?

*What happens if you blow into the tin?

Activity review:

Allow your child to decorate the tin cans using a variety of collage resources. This could be tin foil, wrapping paper, bottle lids, tissue paper, paint etc.

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Additional ways to support your child:

- Talk about two of Strawberry’s Golden Rules:
 - Listening ears
 - Looking eyes

Support your child, role modelling language. If your child has no language, you could give them a metal spoon or stick to bang the inside of their tin to make noise.

Extension:

- Repeat this activity using different material. For example, plastic cups and/or polystyrene cups. Talk about the difference in sounds. Do you sound louder through one material than the other?
- Think about our other 4 senses.

*What do we use for looking?

Can you decorate your tin cans?

