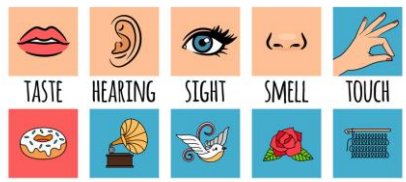


Individual Activity Lesson Plan

“What Can You See?”- Five Senses- Sight

Date: 22 nd April 2020	
Activity Title: “What Can You See?”	
Learning Intention: To notice detailed features of objects in the environment.	Activity Overview: Your child will explore the outside environment using the sense of sight.
Links to EYFS: Understanding the World: The World: 22-36 months.	
Resources: <ul style="list-style-type: none"> - Pencil/pen paper - Template 	Key vocabulary: “What can you see?”, “I see...”, look, tree, sky, sun, clouds, rocks, bugs etc.
ACTIVITY IMPLEMENTATION (including key question)	
<p>Introduction: While in the garden or out for your daily walk, look around the area “What can you see”? , “Can you see birds, bushes, rocks, trees, bugs?”. This activity is linked to the five senses. While outside, you will be using your sense of sight.</p>	
<p>5 SENSES</p> 	
<p>Main Activity:</p> <ul style="list-style-type: none"> - This activity is going to focus on sight. - Do a little chart with your child and you can mark off together what you see when out in your garden or on your daily walk. You can also use the template attached. - Move some rocks, stones, dig in the mud to look for worms and bugs. - Have you got some trees, bushes, plants in the garden? Talk about the colour of the sky, sun, trees, flowers, grass etc. If you find any bugs in the garden, you can collect them in a box/tub and look at them more closely. - Remember to wash your hands once you come back inside. Encourage your child to wash their hands independently with adult guidance. 	
<p>Activity review:</p> <ul style="list-style-type: none"> *How many things could you see? *What did you see? *Talk about what you saw and what colours you could see. 	
<p>Additional ways to support your child:</p> <ul style="list-style-type: none"> - Help your child mark off on the chart what they saw. - Encourage them to find things independently. - Keep referring to “What can you see?”. 	<p>Extension:</p> <ul style="list-style-type: none"> - Cut out pictures of things that you saw in the garden and stick them on the chart. You can use old magazines.