Individual Activity Lesson Plan

Date: Thursday 2nd March 2020

Activity Title: Let's Have a Tea Party!

Learning Intention: to seek out others to share experiences.

Activity Overview: role play a tea party/picnic alongside parents or siblings.

Links to EYFS:

- **PSED**: Interested in others play. Can express their own feelings.
- **UTW**: Pretend play, imitates everyday actions.
- **CL**: Is able to follow directions. Uses language as a powerful means.

Equipment:

- Pretend role play food and equipment
- Picnic blanket
- Dollies/teddies
- Real food

Key vocabulary:
Name of foods, more, please, thank you, tea, teapot, cake, sandwich, teddies, story, dollies.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- Locate an area which is suitable for a tea-party: use either a table or picnic blanket on the floor. Follow your child's interests and gather a selection of pretend foods i.e. plates, cups, pretend cakes, sandwich and teapots.
- Provide a small selection teddies or dollies or, if you have a teddy tiger, you could act out the story.

Main Activity:

- Encourage your child to set up the tea-party and take the lead.
- Role-play having lots of fun i.e. pretending to make tea or creating a cake or sandwiches and using the questions below to support and extend your child's language skills.
- Encourage your child to use their imagination through tasting and describing the pretend food.
- Role model actions or language and ask a range of questions:

*What would you like to eat?
*What have you got?
*What are you making?
*Are we going to have...?
*Who is joining us for tea?
*Please may I have...?

Challenge :

- Provide a small selection of real foods i.e. pre-cut triangle sandwiches with the selection of fillings. Fill a teapot with water so your child can enjoy a real home experience.
- For inspiration with sandwich filling options, visit the website https://www.food.com/recipe/super-sandwiches-for-kids-parties-370697

Additional ways to support your child:	Extension:
Role model your actions and language using a variety of questions.	Encourage your child to act out some scenes from the story *The Tiger Who Came to Tea.*