

Individual Activity Lesson Plan

Date: Thursday 2 nd April 2020	
Activity Title: Making Tiger Masks and Bunting	
Learning Intention: To explore with colours and different materials while creating props for role-play.	Activity Overview: Use a variety of resources to make your own tiger mask and bunting for a tea party.
Links to EYFS: EAD: Mixed Media & Materials: <ul style="list-style-type: none"> • Explores colours and how colours can be changed. • Explores what happens when they mix colours. • Uses available resources to create props to support role-play. 	
Resources: <ul style="list-style-type: none"> • Printed templates – Tiger masks and Bunting • Crayons/markers/coloured pencils • Different coloured paint and paintbrushes • Children’s scissors • Elastic band/string • <i>The Tiger Who Came to Tea</i> book 	Key vocabulary: Tiger, bunting, draw, paint, colour, copy, make, create, stripes, stick, cut, attach.
ACTIVITY IMPLEMENTATION (including key questions)	
<p>Introduction:</p> <ul style="list-style-type: none"> • Listen or read the story <i>The Tiger Who Came to Tea</i> with your child. • Give your child the opportunity to talk about the book and what happens in the story. <p>*Can you describe the main characters from the story? *Which character is your favourite?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Explain to your child that you are going to make a tiger mask that you will later use for a role-play tea party. • Guide your child through the stages of making a mask. <p>*First, we need to cut out the mask, and then we will paint it and decorate it. After that, we will attach the string and our mask will be ready.</p> <ul style="list-style-type: none"> • Give your child the opportunity to choose the mask from the templates we have provided or make your own one if you prefer/are unable to print. • Offer your child scissors to cut out the mask and support your child throughout the process if needed. • Let him/her choose which colour paint/colouring pencils they would like to use. • Let him/her choose the resources they want to use to decorate the mask. • Help your child to attach an elastic band or a piece of string to the mask. <p>*Do you know how to wear the mask? *Do you know what sounds tigers make? *Can you tell me what colours are you are going to use? Shall we mix this colour with this one to see what will happen? *How are you going to decorate your mask? What materials do you want to use?</p> <p>Challenge:</p> <ul style="list-style-type: none"> • Ask your child to make a mask for you. Let them do it without your guidance (supervise your child whilst using scissors). • Additionally, use the bunting resource sheet to learn how to create bunting for your tea party role-play. 	

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Additional ways to support your child:

Be the first to create a mask and let your child watch you while verbalising your steps.

Extension:

Invite your child to make a mask without using the template. Instead, they could use a paper plate or shapes. Watch the videos and be inspired to create a bespoke mask:

<https://www.youtube.com/watch?v=cLr49bT1IGU>

<https://www.youtube.com/watch?v=k5DCt0UIroY>