

Activity Lesson Plan

Willow Class

Date: Friday 3 rd April 2020	
Activity Title: The Three Little Pigs - Story Discussion	
Learning Intention: To join in with telling a story and discuss some story features.	Activity Overview: To use props to support a story discussion around the Three Little Pigs.
Links to EYFS: Literacy: Reading: <ul style="list-style-type: none"> • Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories • Describes main story settings, events and principal characters 	
Resources: <ul style="list-style-type: none"> • The Three Little Pigs story book or video link to the story: https://www.youtube.com/watch?v=oanczCDuSrK • Characters from the story (see and cut out attached templates) (If you are unable to print the characters, try making your own, by drawing pictures and cutting them out. Or, use any toys you have available as props) <ul style="list-style-type: none"> • Lollypop sticks (cut out strips of thick cardboard would work well too) • Glue/tape/bluetack • Basket/container • Tea towel 	Key vocabulary: Listen, story, tell, what, where, who, why, three, big, little, bad, next, before, after, good, straw, bricks, sticks, strong, blow, boil.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- Cut out the templates (outlined above).
- Stick (using any of the resources named above) the characters onto lollypop sticks (or alternative) to create puppets.
- But all of the cut out/collected props into a basket – this is your story basket. Cover over with a tea towel until main activity.
- Read/watch the story with your child.
- Unveil the story basket and allow your child to explore with the resources.
- Ask:
 - [Can you tell me who is in the story?](#)
 - [How many pigs are in the story?](#)
 - [Why the big bad wolf is knocking on the pig’s door?](#)



Main Activity:

- Explain to your child that you are going to read the story again but this time you would like them to help you along the way.
- At different points in the story, ask your child to select the appropriate props from the story basket.
- Read the story clearly and infuse drama, using different voices for the characters whilst your child holds and rein acts with the props.
- Encourage your child to participate by joining in with repeated refrains whilst holding the props e.g.
 - [Wolf: “Not by the hair of my chinny chin chin!”](#) and [“I will huff and I will puff and I will blow your house down”](#)
- When you have finished retelling the story, ask your child to describe the characters and to retell his/her favourite part of the story.
- Ask key questions related to the story:
 - [What did the Pigs say to the Wolf?](#)
 - [What house belongs to the first little pig?](#)

Activity Lesson Plan

Willow Class

- What the wolf did to the first and second house?
- Why did the Wolf manage to blow down the first two houses?

Challenge:

Have a discussion about feelings. Ask your child how they think the pigs were feeling when the wold knocked on their doors. Talk about the importance of looking after others.

Additional ways to support your child:

Create a role-play experience with your child using the props. Using your own and your child's words help them to re-tell the story using the props provided.

Extension:

Challenge your child to sequence/retell the story independently with or without the props.

Activity Lesson Plan

Willow Class



Activity Lesson Plan

Willow Class



Activity Lesson Plan

Willow Class



Activity Lesson Plan

Willow Class



Activity Lesson Plan

Willow Class



Activity Lesson Plan

Willow Class



Activity Lesson Plan

Willow Class

