

Activity Lesson Plan

Willow Class

Date: Wednesday 8th April 2020

Activity Title: Handprint Footprint Dinosaurs

Learning Intention:

- To sometimes give meaning to the different marks they make while drawing or painting
- To capture experiences and responses with a range of media, such as music, dance and paint and other materials or words.

Activity Overview:

Create different dinosaurs using your child's hand and foot as a 'paintbrush'.

Links to EYFS: Literacy: writing & Expressive Art and Design: media & materials

Resources:

- Paint/paper
- Different coloured paper cut out in triangle, circle or square shapes
- Scissors, glue
- Google eye/eye sticker/pencil or pen for drawing the eyes
- Your child's hands and feet

Key vocabulary: hand, feet, paint, print, step, press, dinosaur, type, big, small.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- Tell your child that you are going to create different dinosaurs using their handprints and footprints.
- Choose a dinosaur book or look up dinosaur pictures before doing the activity.
- Ask your child which dinosaur he/she would like to recreate.

Which dinosaur do you like?

What colour paint do we need?

Is it a big or a small dinosaur?

Do we need one or two hands/foot?

Main Activity:

- After your child has decided on the dinosaur, he/she wants to create, paint their hands or feet
- Guide him/her while pressing their hands/feet onto the paper so the shape of their hands/feet stays clean (see the images below to give you an idea of how to place the hand/footprints).
- Now ask your child to add extra details such as the eyes, spikes, teeth.
- Talk about the result. Explore the colours and shapes and ask your child to talk about what they have created.

Which dinosaur are you going to paint?

Which body part would you like to use?

Where shall we put the spikes/spots/teeth?

Challenge Offer your child the opportunity to use different body parts. Could you paint a dinosaur using only your fingers/nose/elbow? Let your child's creativity blossom and have great fun with him/her getting messy!

Additional ways to support your child:

Join in with your child. Continue to ask questions about how the chosen dinosaur looks and where the

Extension:

Examine a few dinosaur pictures and talk about their sizes, where did they live – land, sky, water- and if

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spikes/teeth/eyes go?

they used to eat plants or other animals?



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