

# Activity Lesson Plan

## Willow Class

**Date:** Thursday 09th April 2020

**Activity Title:** Maths at Meal Time – There’s no place like space!

**Learning Intention:**

- To begin to use number names and number language spontaneously.
- To enjoy the responsibility of carrying out small tasks.

**Links to EYFS:**

- Maths: Numbers: 30-50 months.
- Personal, social and emotional development: Self-confidence and self-awareness: 30-50 months.

**Activity Overview:**

To enjoy responsibilities and complete small tasks whilst using some mathematical language.

**Resources:**

Plates  
Cutlery  
Cups  
Napkins  
Music (space related theme <https://www.youtube.com/watch?v=idSQ3hSLZ8Q>)

**Key vocabulary:**

“Can you help me?”  
“Set the table”  
“How many...?” “Can you count how many?” “How many do we need?”

**ACTIVITY IMPLEMENTATION (including key question)**

**Introduction:**

- Encourage your child to wash his/her hands and sit at the table.
- Promote independence and ask your child to set the table. Model this if necessary and encourage your child to count aloud how many cups, forks, knives & plates they need.

**Main Activity:**

- Once your child is at the table ask questions regarding numeracy such as: ‘How many people are sat at our table?’



**Challenge:**

Discuss mealtimes in space. What kind of food astronauts eat? Where do they eat? How do they eat food?

**Additional ways to support your child:**

- Ask your child open ended questions to develop language.
- Ensure your child is using the correct pronunciation of numbers.
- Model using number names 1 to 10

**Extension:**

- Model mathematical vocabulary including numbers beyond 10.
- Match and sort objects in categories such as colour, size or shape.