

Individual Activity Lesson Plan

Date: Wednesday 6th May 2020

Activity Title: Mermaid's Foamy Play

Learning Intention:

- To explore and transfer foam using different containers and tools.

Links to EYFS:

Physical Development:

- Shows control in holding and using jugs to pour.
- Uses one-handed tools and equipment.

Expressive Arts and Design:

- Beginning to be interested in and describe the texture of things.

Activity Overview:

Make, explore and pour mermaid's foam, using different containers and tools.

Resources:

- Storybook *The Singing Mermaid* by Julia Donaldson (if you don't have the book, use the following video link: <https://www.youtube.com/watch?v=KznvI5gnnvQ>)
- Washing up liquid
- Blender or hand mixer
- Water
- Trays, different sized containers, scooping tools
- Paint, glitter, food colouring, shells, sequences to enhance the magical touch (optional)

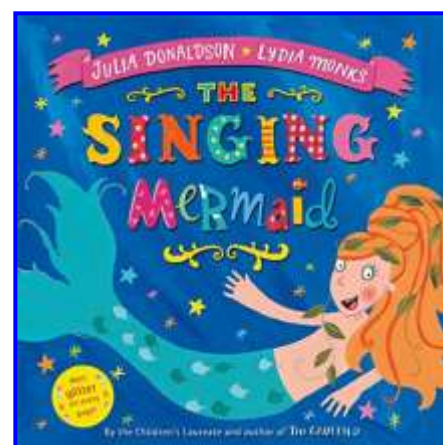
Key vocabulary:

Foam, pour, transfer, scoop, spoon, container, mix, stir.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- Show your child the book cover of the story of the day.
- *What do you think the story is about?
- *I wonder what a mermaid is.
- Read/watch the story.
- Once you have finished reading/watching, talk about the overall story, key events and characters.
- *What happened to the mermaid?
- *How do you think the mermaid felt when she had to sing at the circus?
- *How did she get back to the sea? Who helped her?
- *What was your favourite part of the story? Why?



Main Activity:

- Explain to your child that he/she is going to make and play with foam just like mermaids do in the sea.
- Gather your resources listed above.
- Pour water and a bit of washing up liquid in the cup. Encourage your child to do it independently.
- Using the blender, whip up the substance into foam.
- Pour it into bowls or trays together with containers and scooping tools.
- To make the foam more 'magical', you can add different coloured paint or food colouring, glitter, little jewels/sequences or shells.
- Have fun being a mermaid/merman playing with the foam!
- *Would you like to pour water into the cup?
- *Shall we colour the foam with paint? Do we need some more paint?
- *What else can we put in the foam?

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- *How does the foam feel when you touch it?
- *Can you use this spoon to fill up this plastic cup?



Challenge:

- Whip up foam using bath bubbles and have fun with it in the bathtub.
- Add a bit of 'magic' to your day by creating a rainbow. Fill a glass with water and manipulate it in the direct sun the way it reflexes a rainbow on a piece of white paper.



- Talk with your child about other magical creatures he/she might know and like (see attached sheet with examples of magical creatures).

Additional ways to support your child:

If your child is hesitant to touch the foam, be the first to play with it; pour it and show them how much fun it is.

Extension:

Listen to other beautiful stories about magical creatures by Julia Donaldson and have a go at drawing/painting/junk modelling your favourite characters.

Sugarlump and the Unicorn:

<https://www.youtube.com/watch?v=6lbiLth5CTs&t=31s>

The Princess and the Wizard:

<https://www.youtube.com/watch?v=babXCIRMjQM>