

Date: Friday 15th May 2020							
Activity Title: Mummy and Daddy's Helper							
Learning Intention:	Activity Overview:						
<ul> <li>To learn about household chores and help with some of them.</li> </ul>	Learn about chores and become a little family helper by carrying out small tasks around the						
Links to EYFS:							
Communication and Language:							
<ul> <li>Uses language as a powerful means of widening contacts, sharing</li> </ul>	house.						
feelings, experiences and thoughts.							
<ul> <li>Beginning to use more complex sentences to link thoughts.</li> </ul>							
<ul> <li>Builds up vocabulary that reflects the breadth of their experiences.</li> </ul>							
Personal, Social and Emotional Development:							
<ul> <li>Enjoys responsibility of carrying out small tasks.</li> </ul>							
<ul> <li>Welcomes and values praise for what they have done.</li> </ul>							
Resources:	Key vocabulary:						
<ul> <li>Storybook Meet the Parents by Peter Bently (if you don't have the</li> </ul>	Family members, chore, help.						
book, use the following video link:							
https://www.youtube.com/watch?v=Uma2JRlxF1g							
Template – Little Helper (no need for printing)							
ACTIVITY IMPLEMENTATION (including key qu	uestions)						
ntroduction:	Meetthe						
<ul> <li>Show your child the cover of the book of the day and discuss what he/s</li> </ul>	she Parents						
thinks the story is about.							
<ul> <li>Read or watch the story together.</li> </ul>							
<ul> <li>Once you have finished reading/watching, talk about the overall story,</li> </ul>	what						
he/she liked or did not like.							
<ul> <li>Ask if there are any similarities between you and the parents in the boo</li> </ul>	ok.						
<ul> <li>Emphasise the fact that the parents are really busy with all the jobs they</li> </ul>							
have and sometimes they need a bit of help.							
	_						
Main Activity:							
<ul> <li>Bring up the template – Little Helper on a device and show it to your ch</li> </ul>							
<ul> <li>Allow him/her to observe the pictures and think about what he/she se</li> </ul>							
<ul> <li>Look at the first picture together and discuss it. Introduce the word 'ch</li> </ul>	ore' in case						
your child in not familiar with it.	· · · ·						
*What is this little girl doing? Yes, she's tiding up her toys. Do you pick up	and put away						
your toys? Do you like doing it?							
*I wonder if you know what a chore is. It's a job that we need to do in the							
washing the dishes. What would happen if we didn't wash the dishes?	away toys.						
<ul> <li>Go through the rest of the pictures together, allowing your child to tall</li> </ul>	k about them in						
as much detail as possible and connect them to their own experience.							
*This girl is making her bed. Do you think it's something you could help wi	ith as well?						
*Yes, the boy is putting the laundry in the washing machine. Who does lau	undry in our family? Do you						
remember when you helped to put your dirty clothes in our laundry baske							

 Once you have finished discussing the pictures, explain to your child that he/she is going to become a little family helper and do some chores as well. Show lots of excitement and enthusiasm about your child being



• Think of chores that your child could accomplish. You might want to pick some from the template or choose new ones (e.g. put spoons in the dishwasher, match washed socks, take out the rubbish). \*What do you think - what would you like to help at home with today? That's a great idea! Let's do it then. \*Do you think you can do it by yourself? Or would you like me to help you? • Give your child lots of praise for having completed their chosen task. Challenge: • At the end of the day, discuss with your child the chores that he/she has completed. \*Thank you so much for helping with... Did you enjoy being a little helper today? \*I was happy and very proud of you when you helped with... Additional ways to support your child: **Extension:** Pick a chore that you can turn into a game such as Create together with your child a simple 'My Chores' chart for a week and tick off/record when a chore is matching mixed up socks or competing for who picks up more toys in one minute. completed.



big enough to help you at home.

My Chore Chart									
Choics To DO	S	M	Т	W	Т	F	S	Stars	
Make Bed			×	1				×2	
Set O			×		X			***	
Do Homework								1	
Take out M					×			*	
Walk Dog						*	*	Mar Mar	

