

Individual Activity Lesson Plan

Date: Tuesday 12th May 2020

Activity Title: My Family is Amazing

Learning Intention:

- To talk about family relationships and differences in families.

Links to EYFS:

Understanding the World:

- Has a sense of own immediate family and relations.
- Shows interest in the lives of people who are familiar to them.
- Remembers and talks about significant events in their own experience.
- Recognises and describes special times or events for family or friends.

Communication and Language:

- Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts.
- Holds a conversation, jumping from topic to topic.
- Beginning to use more complex sentences to link thoughts.

Activity Overview:

Talk about your family and think about what makes it special and amazing.

Resources:

- Storybook *The Great Big of Families* by Mary Hoffman. If you don't have the book, use the following video link:
<https://www.youtube.com/watch?v=WXWnSmt05jl>
- Family Photographs
- Prompt Cards – Different Families (no need for printing)

Key vocabulary:

Family member, Mother, Father, sister, brother, baby, Grandfather, Grandmother, cousin, aunt, uncle.

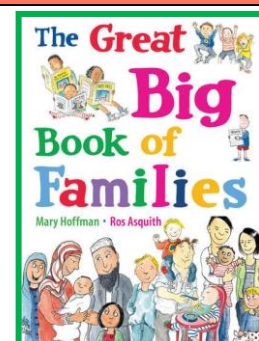
ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- Gather a selection of family photographs and invite your child to sit with you.
- Look at the photos together and talk about the people and their relationship with your child, how he/she feels about them and what he/she remembers.

*Look, do you know who this is? Yes, it's your nana. Do you remember when we went to see her for her birthday? And the yummy cake? Who made the cake? Grandpa!

*This is your uncle. He lives far away, right? How did we get there? Yes, by plane.



Main Activity:

- Once you have finished talking about your family photos, show your child the cover of the book of the day *The Great Big Book of Families* and talk about the pictures and what the book is going to be about.

*What do you think the book is about?

*Why do you think there are so many different people?

- Read/watch the book together.
- Once you finish reading/watching, ask your child what families from the book he/she remembers.

*There are so many different families in the world, aren't there? Which one was your favourite family?

- Go back in the book and pick a few specific topics to discuss with your child and compare to your family. Discuss how every family is different, special and amazing.

*This is a really big family. Have you got lots of brothers and sisters and uncles and aunties?

*This is just like Mummy. She works from home as well. Do you know where Daddy works?

*There are so many celebrations. What do we celebrate at home?

*This family has a cat. What pets do we have?

*What do you love to do with Mummy and Daddy? How do we spend time together?

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*How do we get to nursery? How does Mummy get to work?

Challenge:

- 'Trick' your child by showing them your old baby photos and let them guess who the babies are.
- Look at the provided Prompt Cards – Different Families and talk about how different each family is and decide together which picture suits your family the best.

*I think we're this hugging family because we all love hugs. This looks like you and me squishing our Daddy.



Additional ways to support your child:

If your child finds *The Great Big Book of Families* too long, click on the following link and watch together a storybook *Family Book* by Todd Parr:

<https://www.youtube.com/watch?v=AyVL9bH0guk>

Extension:

Suggest to your child to create a simple 'Family Tree'. You can use photographs of your family members or encourage your child to draw their portraits.

