

# Individual Activity Lesson Plan

**Date:** Friday 15<sup>th</sup> May 2020

**Activity Title:** I Love You Because...

**Learning Intention:**

- To talk about loved ones and say why they are special to you.

**Links to EYFS:**

**Communication and Language:**

- Beginning to use more complex sentences to link thoughts.
- Uses vocabulary focused on objects and people that are of particular importance to them.

**Literacy:**

- Knows information can be relayed in the form of print.

**Understanding the World:**

- Has a sense of own immediate family and relations.
- Shows interest in the lives of people who are familiar to them.

**Activity Overview:**

Play a movement game *I Love You This Much* and then create a big card with messages for your loved ones.

**Resources:**

- Template - I Love You This Much (no need for printing)
- Card Paper (any colour)
- Pencils/markers/crayons
- Items to decorate card (e.g. stickers, stamps, ribbons, glitter, flowers)
- Scissors, glue

**Key vocabulary:**

Family members, because, giving reasons.

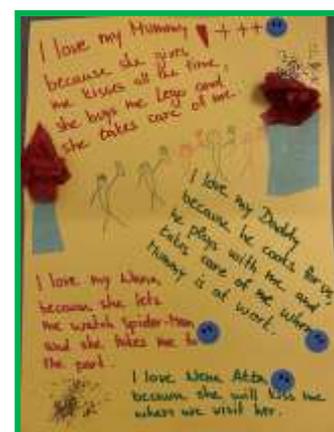
## ACTIVITY IMPLEMENTATION (including key questions)

**Introduction:**

- Introduce your child to Little Nutbrown Hare from the book *Guess How Much I Love You* and invite them to play a little movement game in which he/she will move like the little hare from the book.
- \*There's this bunny called Little Nutbrown Hare and he always tells and shows his Daddy how much he loves him. Would you like to hear how much the little hare loves his Daddy and have a go at doing the actions?
- Read the cards from the provided template and encourage your child to follow what the bunny says.

**Main Activity:**

- Explain to your child that he/she is going to tell you who he/she loves and why and then create a big card with everything he/she said.
- \*Did you see how much the little hare loved his Daddy? Who do you love? Why?
- Write down everything that your child says word by word on the card paper, encouraging them to state a couple of things per person. (Let your child chose which colour marker he/she would like to use for each person.)
- \*Why do you love your baby brother? Because he smiles? That's a very nice thing to say!
- \*You love Mummy because she has nice hair! She will be very happy to hear that. What else does Mummy do that you love?
- \*Daddy will love to know that you think he's the best at playing with trains.
- Once you have finished with the messages, invite your child to decorate the card in any way he/she likes.



**Challenge:**

- Get inspired by the cards attached at the bottom of the lesson plan and create a more detailed card.
- Sing the song at the bottom of the lesson plan to each other.

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### Additional ways to support your child:

If your child finds it tricky to think of reasons why he/she loves someone, give him/her prompts.

### Extension:

Suggest to your child to sign the card or have a go at writing the family members' names.



# I Love You

(to the tune of Barney)



I love you, you love me  
We are happy family  
With a great big hug and  
A kiss from me to you  
Won't you say you love me too?