

Individual Activity Lesson Plan

Date: Monday 1st June 2020

Activity Title: Complete the Patterns – Ocean Animals

Learning Intention:

- To closely observe patterns and use problem solving skills to finish them.

Links to EYFS: Mathematics:

- Notices simple shapes and patterns in pictures.

Resources:

- Printed out template – Complete the Patterns – Ocean Animals (if a printer is unavailable, work directly on the computer)
- Scissors, glue

Activity Overview:

Observe patterns in pictures and complete them.

Key vocabulary:

What's next?, pattern, starfish, octopus, fish, turtle, crab, whale, seahorse, stingray, jelly fish, treasure chest.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- Listen or read the book of the day: *Tiddler* by Julia Donaldson.
- Talk with your child about the ocean animals that appeared in the story and support him/her in remembering as many creatures as possible.

*What sea animals do you remember from the story?

*Which was your favourite ocean creature? Why?

*I wonder how many arms an octopus has.

Main Activity:

- Show your child the template with sea animal patterns. Explain to him/her that he/she is going to look closely at each pattern and think which animal comes next to finish the pattern.

- Model the activity for them, verbalising what you are doing.

*This pattern goes starfish – octopus – starfish – octopus – starfish... I wonder which animal is next.

*Can you help me to finish the pattern?

*Let's say the pattern again.

*You're right! It is an octopus.



- You can either draw or cut out and stick the missing animal to finish the pattern (or just name it if working directly on a computer).

- Invite your child to do the rest of the patterns.

- Ask him/her to say the names of the animals aloud and allow them enough time to think it over.

- Go through the patterns several times, if needed.

- If your child finds the pattern too tricky, read it for them aloud with a rhythm. You can add clapping as you name the animals to help your child to notice the pattern.

*What is the next animal?

*Why do you think this animal comes next?

*What if we put this animal next? Would it fit there?

Challenge:

- Read *Amazing Facts about Sea Animals* and learn some new interesting things.
- Draw or paint your favourite sea animal.

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Additional ways to support your child:

Read the pattern to your child rhythmically whilst pointing at the pictures. Give him/her a choice of two things to choose from to finish the pattern.

Extension:

Suggest to your child to cut out the provided pictures of sea creatures and let them create their own patterns. Challenge them to use three or more different items. If a printer is not available, use blocks to create colour patterns or draw your patterns using simple shapes (e.g. circle – square – circle – square – ???).

Ideas for different patterns – what is next?

