

Individual Activity Lesson Plan

Date: Wednesday 6th May 2020

Activity Title: Creating Shakers

Learning Intention:

- To create a musical instrument and experiment with sounds.

Activity Overview:

Create a musical instrument to accompany your mermaid singing.

Links to EYFS: Expressive Arts and Design

- Taps out simple repeated rhythms.
- Explores and learns how sounds can be changed.
- Explores the different sounds of instruments.

Resources:

- Paper towel roll
- Cling film
- Tape
- Scissors
- Grains/beans (e.g. rice, lentils, peas, popcorn kernels)
- Items to decorate (e.g. paint, ribbons, stickers, tissue paper, crayons)

Key vocabulary:

Musical instrument, shaker, stick, glue, cut, decorate, play, loud, soft, slow, fast, rhythm.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- Remind your child of the story of the day: *The Singing Mermaid* by Julia Donaldson.
- *What did the mermaid love doing all day? Why did the Sly Sam take her to the circus?
- *What is your favourite song?

Main Activity:

- Explain to your child that he/she is going to create a musical instrument to play while singing like the mermaid.
- Gather your resources listed above.
- Using the cling film and tape, securely cover one of the ends of the roll.
- Ask your child to put a handful of grains/beans of his/her choice into the tube and cover the second end.
- Encourage your child to decorate his/her shaker any way he/she likes.
- Invite your child to sing his/her favourite song together with playing the shaker.



Challenge:

- Have a family sing off and use your musical instrument to accompany your singing.
- Challenge your child to create another musical instrument. Follow the video link below and learn how to make simple bottle top castanets: <https://www.youtube.com/watch?v=tlrczXY80FI>

Additional ways to support your child:

Support and guide your child with creating the musical instrument. Encourage creativity when they're decorating the instrument.

Extension:

Create rhythmic patterns with the shaker and ask your child to copy you. Have fun creating different sounds and rhythms.

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