

Individual Activity Lesson Plan

Date: Wednesday 20 th May 2020	
Activity Title: Everybody Has a Name	
Learning Intention: <ul style="list-style-type: none"> To copy letters from own name. 	Activity Overview: Practise writing own name in a sensory rice tray.
Links to EYFS: Physical Development: <ul style="list-style-type: none"> Can copy some letters, e.g. letters from their name. Begins to form recognisable letters. Literacy: <ul style="list-style-type: none"> Writes own name. 	
Resources: <ul style="list-style-type: none"> Rice (1 cup) Food colouring/Paint (any colour) Plastic bag with a zip lock Shallow tray/container (e.g. baking pan, empty puzzle box) Colourful paper card (contrasting colour to your dyed rice) Writing tool/paintbrush/wooden stick/cotton bud 	Key vocabulary: Letters, name, write, copy.
ACTIVITY IMPLEMENTATION (including key questions)	
Introduction: <ul style="list-style-type: none"> Revisit the story of the day <i>I Like Me</i> with your child and talk about how unique we all are and that one thing that makes us also special is our name. Read together the short poem <i>Everybody Has a Name</i> at the bottom of the lesson plan and discuss your child's name, whether it is long or short, if he/she has a nickname and what other names he/she likes. 	
Main Activity: <ul style="list-style-type: none"> Explain to your child that today he/she is going to practise writing his/her name in a tray filled with colourful rice. First, combine rice and a bit of food colouring/paint in the plastic bag. Close the bag and shake it until the colour is evenly distributed. Spread the mixture in a thin layer on a paper towel or sheet of paper and allow to dry. Place the colourful paper card in the shallow tray. Pour the dried dyed rice over the paper card and you are ready to write. Depending on your child, you can ask him/her to write his/her name straight away or write his/her name on a piece of paper and put it next to the rice tray for a visual reference (please, refer to the template Letter Formation at the end of the lesson plan to ensure using the correct shapes of letters). Encourage your child to write the letters using the index finger, paintbrush, cotton bud or wooden stick. Gently shake the rice tray to 'erase' letters. 	
Challenge: <ul style="list-style-type: none"> Get inspired by the attached <i>Name Practice Ideas</i> and have a go at different fun ways to learn how to write/practise your name. 	
Additional ways to support your child: Let your child to do free mark making. Focus on the first letter of his/her name.	Extension: Encourage your child to practise writing all letters, numbers or shapes.





Everybody Has a Name




Everybody has a name
Some are different, some are same
Some are short, some are long
All are right, none are wrong
My name is _____
It's special to me
It's just who I want to be!



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Rhymes for letter formation - taken from Read Write Inc.

<p>a</p>  <p>Around the apple and down the leaf.</p>	<p>b</p>  <p>Down the laces to the heel and around the toe.</p>	<p>c</p>  <p>Curl around the caterpillar.</p>	<p>d</p>  <p>Around the dinosaurs bottom, up his tall neck & down to his toes.</p>	<p>e</p>  <p>Lift off the top and scoop out the egg.</p>	<p>f</p>  <p>Down the stem and draw the leaves.</p>
<p>g</p>  <p>Around the girls face, down her hair and give her a curl.</p>	<p>h</p>  <p>Down the head, to his hooves and over his back.</p>	<p>i</p>  <p>Down the body and dot for the head.</p>	<p>j</p>  <p>Down his body, curl, dot for his head.</p>	<p>k</p>  <p>Down the kangaroo's body tail and leg.</p>	<p>l</p>  <p>Down the long leg.</p>
<p>m</p>  <p>Down Maisie, mountain, mountain.</p>	<p>n</p>  <p>Down Nobby and over his net.</p>	<p>o</p>  <p>All around the orange.</p>	<p>p</p>  <p>Down the pirates plait and around his face.</p>	<p>qu</p>  <p>Round her head, up past her earring, down her hair, and flick.</p>	<p>r</p>  <p>Down the robots back and curl over his arm.</p>
<p>s</p>  <p>Slither down the snake.</p>	<p>t</p>  <p>Down the tower, across the tower.</p>	<p>u</p>  <p>Down and under, up to the top and draw the puddle.</p>	<p>v</p>  <p>Down a wing, up a wing.</p>	<p>w</p>  <p>Down, up, down, up.</p>	<p>x</p>  <p>Down the arm and leg, repeat the other side.</p>
<p>y</p>  <p>Down a horn, up a horn and under head.</p>	<p>z</p>  <p>Zig-zag-zig.</p>				