

Individual Activity Lesson Plan

Date: Tuesday 12th May 2020

Activity Title: Family House Picture Frame

Learning Intention:

- To follow instructions to create a picture frame using different materials.

Links to EYFS:

Expressive Arts and Design:

- Experiments with marks.
- Realises tools can be used for a purpose.

Literacy:

- Gives meaning to marks they make as they draw, write and paint.

Activity Overview:

Draw a family picture and use different resources to create a picture frame.

Resources:

- Paint of any colour
- Paint brush
- PVA glue
- Glue spreader
- 5 craft sticks (or cut out paper card sticks and items to decorate them)
- White paper
- Coloured pencils
- String (optional)

Key vocabulary:

Photo frame, paint, colour, draw, glue, stick, first, then, follow the instructions.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- Talk with your child about your family, looking at the photographs you might have on display.

*Who is in this photo?

*What are you doing in this photo? Do you remember when we took it?

*Why do you think we keep photographs on display?

Main Activity:

- Explain to your child that today, he/she is going to create a picture frame to put on display in your house.
- Show your child the attached **Family House Picture Frame Step by Step Instructions** as an example of what he/she will be creating and what it might look like.
- Gather the resources listed above.
- First, paint the craft sticks using any colour of your child's choice. Let them dry.
- Meanwhile, invite your child to draw/paint your family picture. (Make sure the size of the paper will fit in the frame.)
- Once the sticks dry, arrange three sticks to form the bottom of the house and glue them together using the PVA glue.
- Use two remaining sticks to make a V-shape to form the roof. Glue it carefully on the top and let the frame dry.
- Stick the family picture at the back of the house frame.
- Using string to hang the frame on the wall.

*What colour are you going to use for your frame?



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- *Who are you going to draw/paint?
- *I wonder how we're going to make the roof.
- *What shall we use to hang the frame?

Additional ways to support your child:

Guide your child throughout the whole process, verbalising what you are doing and offer as much help as he/she needs.

Extension:

Let your child follow the attached picture instructions and encourage him/her to be as independent as possible whilst creating his/her frame. Suggest to your child to write his/her name and label the family members in the picture.