

# Individual Activity Lesson Plan

**Date:** Friday 29<sup>th</sup> May 2020

**Activity Title:** Fire Breathing Dragon

**Learning Intention:**

- Follow instructions to make a fire breathing dragon.

**Links to EYFS:**

**Expressive Arts and Design:**

- Experiments with marks.
- Realises tools can be used for a purpose.

**Physical Development:**

- Uses one-handed tools such as scissors.

**Communication and Language:**

- Is able to follow directions.

**Activity Overview:**

Follow instructions to create a fire breathing dragon.

**Resources:**

- Toilet paper roll
- Paint (green)
- Brush
- Tissue paper (yellow, red, orange)
- 2 medium green pompoms
- 2 small black pompons
- Googly eyes
- Scissors
- PVA Glue

**Key vocabulary:**

Follow, instructions, paint, glue, dragon, fire.

## ACTIVITY IMPLEMENTATION (including key questions)

**Introduction:**

- Revisit the book of the day - *The Crocodile Who Didn't Like Water* and talk about the main character.

\*Who is the main character in the story? Yes, it was actually a dragon! Not a crocodile.

\*What are dragons good at? That's right, flying and breathing fire.

**Main Activity:**

- Explain to your child that he/she is going to create a fire breathing dragon.
- Show your child the attached *Step by Step Instructions* as an example of what he/she will be creating and what it might look like.
- Gather your resources listed above.
- First, ask your child to paint the toilet roll green (or any colour of his/her choice) and let it dry.
- Using scissors and tissue paper, support your child to cut it into stripes.
- Glue the googly eyes on the green pompoms.
- Once the paint has dried, glue the eyes on the roll and the black pompoms on the other end for the dragon's nostrils.
- On the end with the dragon's mouth, place PVA glue around the inside of the tube. Stick the strips of tissue paper all around. Let it dry.
- Take a deep breath and blow through the end where the eyes are. Watch the flames blow!

\*What colour shall we use for a dragon and flames?

\*Would you like to add anything more?

\*What do we need to do next?



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### Challenge:

- Suggest having a competition: who can blow the flames for the longest?

### **Additional ways to support your child:**

Make your own dragon first for your child to see what is expected from him/her. Verbalise what you are doing and offer as much help as he/she needs.

### **Extension:**

Let your child follow the attached picture instructions and encourage him/her to be as independent as possible whilst creating his/her dragon.

## More Dragon Craft Ideas

