

# Individual Activity Lesson Plan

**Date:** Friday 15<sup>th</sup> May 2020

**Activity Title:** House Printing With Blocks

**Learning Intention:**

- To use shapes with purpose.

**Links to EYFS: Mathematics:**

- Notices simple shapes and patterns in pictures.
- Shows an interest in shape and space by playing with shapes making arrangements with objects.
- Shows awareness of similarities of shapes in the environment.
- Uses shapes appropriately for tasks.
- Selects a particular named shape.

**Activity Overview:**

Create a house out of shapes by printing with wooden blocks.

**Resources:**

- Wooden blocks
- Paint (any colour)
- Paint brush
- Card paper
- Template – Sorting Shapes (extension activity sheet)

**Key vocabulary:**

Shapes, square, rectangle, triangle, semi-circle, house, door, window, roof, chimney, print, stamp.

## ACTIVITY IMPLEMENTATION (including key questions)

**Introduction:**

- Remind your child of the story of the day: *Meet the Parents*.
- Talk about your house/flat together, what he/she likes about it, how it looks, point out the different shapes and colours.

**Main Activity:**

- Explain to your child that he/she is going to create a house out of shapes by printing with wooden blocks.
- Gather the resources listed above.
- Talk about the shapes of the blocks and think together how you are going to use them to form a house.
- \*What is this shape called?*
- \*What about this triangle? Which part of the house could we use it for?*
- Model the activity with one block, verbalising what you are doing: *I'm going to use this big rectangle as the door because it does look like our door. I will use the blue paint.*
- Using the brush, paint thoroughly one side of the block and press it firmly on the paper.
- Invite your child to continue the activity independently.
- Encourage him/her to use the shapes with purpose and appropriately.

1



2



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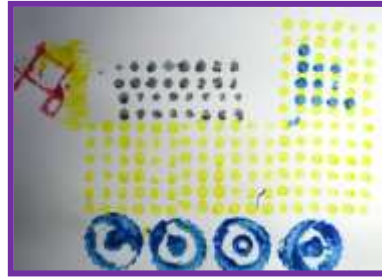


**Challenge:**

- Challenge your child to use the blocks to create a surrounding/setting, such as a bridge, trees, sun, etc.

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- Create a pattern with the blocks and encourage your child to copy or finish the pattern (e.g. square – triangle – square – triangle – ???) .
- Suggest to your child to use the Lego bricks instead of the wooden blocks and let them create any shapes they like.



### **Additional ways to support your child:**

Allow your child to explore the paint, shapes and to do free mark making. Support him/her with naming the shapes, by using lots of repetition.

### **Extension:**

Invite your child to complete the attached activity sheet – Sorting Shapes.



**Paul Klee – Red Bridge**