

Individual Activity Lesson Plan

Date: Monday 1st June 2020

Activity Title: Under the Sea Hand Printing

Learning Intention:

- To experiment with colours and create an under the sea painting.

Links to EYFS: Expressive Arts and Design

- Experiments with marks.

Resources:

- Paints (any paint colours)
- Paint brushes (any sizes)
- Black pens or felt tips
- Colouring pens/felt tips
- Card or paper (any that is available)

Activity Overview:

Explore paint with hands and fingers and create an under the sea painting.

Key vocabulary:

Hands, fingers, press, paint brush, paint colours, sea creature's names, push, spreading, bubbles, eyes and mouth coral.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- All the templates which have been included with this lesson plan can be viewed on the computer, as you create your hand painting.
- Show your child the template of the different sea creatures (we have included an example for you all to view on your computer, if a printer is unavailable)
- Talk to your child about what he/she can see in the pictures.

*What can you see?

*What are these called?

*What colours can you see?

*Where do these sea creatures live?



Main Activity:

- Explain to your child he/she is going to create fish and coral using his/her hands to print. Using paint on the or card/paper.
- Show your child the attached template **Under the Sea Hand Printing step by step instructions** as an example of what he/she will be creating and what it might look like.
- Gather your resources (see the **attached Under the Sea Hand Printing step by step instructions or above resources section**).

Instructions

- Using your paint brush, support and guide your child to paint his/her left hand. (Your child may want to paint his/her own hands independently).
- Spreading your fingers apart, gently press your/his/her hand against the right side of the card/paper.
- Using the same paintbrush or fingers fill in the missing gaps with the paint.
- 4 & 5** Now you can **wash your hand**, as you will be painting your right hand to print, you can use a different colour or the same. Then repeat **step 1** and **step 2 but this time printing on the left side of your card/paper. Wash your hands once you have finished printing.**
- Your child can use his/her fingertips to create bubble marks coming out from the fishes' mouths.
- 7 & 8** Now you can **wash your hands**. Using the green paint (or any colours that are available) paint your finger, then pressing it against the bottom of your picture create some coral.
- OR** your child can paint his/her four fingers and press them against the bottom of the picture to create coral.
- Once your picture has dried, with support and guidance draw eyes and a mouth on your fish.
- Now you have created your very own under the sea picture.

Individual Activity Lesson Plan

*Wow, look at your wonderful fish!

*What do you like about your own picture?

Challenge:

- As your child created a wonderful under the sea picture, he/she may like to try creating a crab painting using his/her hands. Your child can choose any paint colours he/she would like to use. **(See the attached Designing a crab through Hand Printing step by step photo instructions)** showing you how to create your very own crab painting. Have Fun!



Additional ways to support your child:

If your child does not like the texture of the paint on his/her hands they can create a picture using fingers. (See the attached template **Creating different coloured fish using finger printing step by step photo instructions**).



Extension:

Using the attached template **Ideas to create your own sea creatures**, your child could create his/her own sea creature using colouring pencils/ pens on plain card/ paper.