Individual Activity Lesson Plan



Date: 18.05.20	
Activity Title: Read the story "Aliens love underpants" by Claire Freedman & Ben Cort	
Learning Intention: Communication and Language	Activity Overview: Read this rhyming story book
Links to EYFS: Listening and attention 22-36 months	together. Pause during the story to talk about space, Aliens, colours, shapes and sizes
Resources:	Key vocabulary:
• Book	Aliens, space, size, shape,
 Comfy chair/cushions 	colours, book, spaceship, count,
 Paper/paints/crayons/glitter (for decorating underpants) 	underpants.
 Your child can listen to this story read by Ann if you click on the 	
following link: https://www.youtube.com/watch?v=IBB20flme10	

ACTIVITY IMPLEMENTATION (including key question)

Introduction:

- This book is a fun rhyming book that is fun to read together. Pause during the story to talk about the aliens, space, size, and shapes.
- Count together how many underpants you can see on the inside cover.
- Use different tones to your voice during the story to keep your child interested in the story.
- Look at the solar system and space "where is earth"?" Explain that this is where we live.

Aliens Love Underpants

Main Activity:

- Get comfy and choose a quiet time and space to read the story to your child.
- Use different tones to your voice during the story to help keep your child engaged.
- Pause at different time during the story to: count how many aliens? Where did they come from? ow they travelled to Earth?
- How many spaceships can you see making their way to earth?
- Point out the different shape, sizes and colours of the underpants?
- Ask the questions "who lives on earth?" "Where do Aliens come from?"

Activity review:

- Sing the song "five little men in their flying saucer"
- Look at the solar system

Additional ways to support your child:	Extension:
Make paper underpants, draw a template let your	Hide some underpants around the house, pretend
child design their own underpants	that you and your child are Aliens looking for them.
	Count how many you find.