

Individual Activity Lesson Plan

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| Date: Monday 18 th May 2020 | |
| Activity Title: Alien handprints | |
| <ul style="list-style-type: none"> Learning Intention: Expressive arts and design | Activity Overview: Using handprints to create an Alien in a flying saucer. |
| Links to EYFS: Being imaginative (22-36 months) | |
| Resources: <ul style="list-style-type: none"> Paper/card Green paint if you have it Ruler Small plate to use as a template | Key vocabulary: Hands, paint, space, aliens, flying saucer. "how many finger have you got" "what shapes can you see" |
| ACTIVITY IMPLEMENTATION (including key question) | |
| Introduction: <ul style="list-style-type: none"> Show your child space books/pictures (Aliens love underpants by Claire Freedman) Explain that you and your child are going to paint your hands to create an Alien You can model this first Let your child paint your hands and their own Let them be imaginative when decorating their spaceship | |
| Main Activity: <ul style="list-style-type: none"> Paint your hands (green if you have it) and make a handprint on your paper (white paper works better), leave this to dry Make your spaceship use a small plate to make the base of the ship, draw around the bottom of the plate to create a semi-circle Make a rectangle shape to go on top of your semi-circle mummy or daddy can help you cut out these shapes Glue your two pieces together and decorate your spaceship, leave this to dry Draw little alien faces on top of each finger and thumb, do this on your painted hands Cut around your painted handprints to make a bubble shape around your hands (this is the top of your spaceship) Glue this top part to the rest of your spaceship Wow, look at the fabulous "Alien in a flying saucer" you have made, send a photo we would love to see what you have created | |
| Activity review: <ul style="list-style-type: none"> "what shapes can you see" "how many fingers have you got" count together Sing the "song five little men in the flying saucer" https://www.youtube.com/watch?v=FGT3H5nHH3A | |
| Additional ways to support your child: Help your child cut out the shapes "what shapes can you see" Count together when asking "how many fingers have you got" | Extension: Create a space backdrop to place your flying saucer on this could be an ongoing project. |

