## Daily Activity Planner



| Date: Friday 15 <sup>th</sup> May 2020 |  |  |  |
|--|--|--|--|
|  |  |  |  |
| Time                                   | Area of Learning   | Activity   |  |
| 8.45 am                                |  | Story time – <u>Gardening with Peppa Pig</u>   |  |
| 9 am                                   | Communication<br>and Language  | Making Vegetable Faces   |  |
|  |  | Outdoor play 9.15am – 9.45am   |  |
| 9.45 am                                | Snack time   |  |  |
| 10 am                                  | Drama session – see Abi's video in our online learning section   |  |  |
| 10.30 am                               | Personal, Social<br>and Emotional<br>Development   | Sorting Game with Peas and Sweetcorn   |  |
| 11 am                                  | Mindful moment   |  |  |
|  | Lu   | unch (see today's suggested recipe)  |  |
|  |  | Sleep 12pm – 2pm   |  |
|  |  | Outdoor play 2.15pm – 2.45pm   |  |
| 2.45 pm                                |  | Snack time   |  |
| 3 pm                                   | Physical<br>Development  | Digging for Vegetables   |  |
| 3.30 pm                                | Heuristic play – gather natural materials from around your house and allow your child to play and explore freely - <u>https://cheqdin.com/the-benefits-of-heuristic-play/</u>  |  |  |
| Toddler Science                        | This week's experiment is: <b>Sensory Exploration with Feet</b><br>Set out some medium-sized tubs with a different texture inside each one (rice, sand, soap,<br>shaving foam, syrup, flour, water, etc.). Ask your child what they think each sensory tub will<br>feel like. Encourage your child to step into the tub and feel with their feet, being careful not<br>to slip. Describe the texture together – was it what your child expected? Try mixing some of<br>the textures together – what has changed? Does it feel different now? Remember to have a<br>tub of soapy water and a towel nearby to clean off! |  |  |
| This week's<br>Makaton sign:           | Mime<br>peeling poto<br>potato   | Watch <u>this video</u> to see some more Makaton signs for food (skip<br>to 1.52 for 'potato').<br>Makaton is a simple sign language for children to be used<br>alongside spoken words. We think all babies and toddlers can<br>benefit from trying it out as they develop their speech and<br>language skills. For more information, please read this <u>CBeebies</u><br><u>article</u> |  |

| Story of the week: | <u>Supertato</u> by Sue Hendra                      |  |
|--------------------|---|--|
|                    | <u>Vegetable Glue</u> by Susan Chandler with Sophie |  |