

Individual Activity Lesson Plan

Date: Wednesday 6 th May 2020	
Activity Title: Make a template of your child's body	
Learning Intention: <ul style="list-style-type: none"> Begins to use the language of space (M) 	Activity Overview: This is an introduction to shapes/sizes.
Links to EYFS: <ul style="list-style-type: none"> Mathematics: Shapes, space and measure: Begins to use language of size. 	
Equipment: <ul style="list-style-type: none"> large paper (unused wallpaper is great) chalk pens pencils 	Key vocabulary: Long, short, round, big, small, tall, draw around, pencil, body, arm, leg, head.
ACTIVITY IMPLEMENTATION (including key question)	
Introduction: <ul style="list-style-type: none"> Look at the book "The smartest giant in town" and talk about the different sizes of the people and animals. 	
Main Activity: <ul style="list-style-type: none"> Encourage your child to lay down on a long piece of paper. Using a pencil, felt tip or chalk, draw around the outline of your child. This could also be done outside against the wall or on the pavement using chalk. You could draw around yourself too. Whilst drawing around your child, talk about the body shapes/sizes e.g. Head, arms, and length of the body. You could even measure the length of the body. Talk about the difference in sizes between yourself and your child. Who is the tallest?/biggest? This is a good way to use mathematical language whilst having fun! 	
Activity review: <ul style="list-style-type: none"> Did you manage to find out who was bigger?taller? How many different mathematical words did you use? Can you draw the body parts onto your body? For example, two eyes, one nose, one mouth. 	
Additional ways to support your child: Look at different sizes of trees while you are out for a walk or in the garden. Use the words giant/big	Extension: Use toys to sort into different sizes. Big/small/tall

