Individual Activity Lesson Plan



| Date: 20.05.20 | |
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| Activity Title: Making a fruit rocket | |
| Learning Intention: PD: Willing to try new food textures and tastes | Activity Overview: To make a healthy edible rocket |
| Links to EYFS: Physical development, health and self-care 16-26 months | out of fruit, this can encourage your child to eat more fruit and try different textures. |
| Resources: | Key vocabulary: |
| Fruit - banana, melon, Strawberries. | Fruit, banana, melon, |
| Wooden/metal skewers, knife, chopping board | strawberries, smell, taste, |
| | texture. Shapes, circles, square, |
| | triangle |

ACTIVITY IMPLEMENTATION (including key question)

Introduction:

- Prepare all the fruit and explain to your child that you are going to make a rocket out of fruit for them to eat and enjoy.
- Have a photo nearby to show the shape of the rocket
- Talk about where the fruit comes from and how it grows on trees, bushes, which country

Main Activity:

- Together cut the banana into 2cm circles
- Slice the strawberries into thinner slices (leave one whole for the top of the rocket)
- Cut a square out of the melon and cut small triangle shapes into the bottom of the square (this is your fire for the bottom of the rocket
- Start to place your fruit shapes onto the skewer (you will need to do this together)
- Place the melon on first, then one piece of sliced strawberry and one slice of banana
- Do this until you nearly reach the top and then place your whole strawberry on top (this is the top of your rocket)
- Make one for each member of the family
- Please send some photos in of you all enjoying your fruit rockets

Activity review:

- How many pieces of fruit did you need to fill the skewer, count together as you make the rocket?
- What shapes did you make? Circles? Squares? Triangles?

| Additional ways to support your child: | Extension: |
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| Cut the fruit together, your child could use a plastic | Next time make a rocket out of vegetables |
| knife. | Talk about where fruit and vegetables come from, |
| Remind them of the shapes you have made | how they grow, what colour they are. What do fruit |
| | and vegetables need to grow e.g. soil, water, sun etc |

