

Individual Activity Lesson Plan

Date: 22.05.20	
Activity Title: Hand Printing – making a rocket	
Learning Intention: Awe and wonder, how to turn a handprint into a rocket	Activity Overview: Look at how the handprint was changed into a rocket.
Links to EYFS: Expressive arts and design: being imaginative	
Resources: Hand, paint, card/paper, tissue paper/wrapping paper.	Key vocabulary: Space, rockets, shape, how, why, where. I like the way you did that, well done.
ACTIVITY IMPLEMENTATION (including key question)	
<p><u>Introduction:</u> How can you turn a handprint into a rocket, get your mummy/daddy to show you how? They can do one first and have some pictures of rockets ready for you to look at.</p> <p><u>Main Activity:</u></p> <ul style="list-style-type: none"> • Paint the inside of your child's hand or let them do it, they love to do this in Strawberry • On a plain piece of paper or card help your child place their hands face down onto the card "wow" you should have a lovely handprint on the card/paper. • While the handprint is drying, cut out a small triangle shape and 2 rocket wings, your child can colour/paint them red. • Place the triangle just over the fingertips and glue into place • Now glue the wings to the side of the rocket/handprint • Cut some wrapping paper/tissue paper into thin strips (mummy/daddy can do this for you) then glue them on to the paper just under the bottom of the hand this is your rockets engine flames. • Now decorate your rocket • Well done everyone, now take a photo and send it to us. <p><u>Activity review:</u> Talk about how the handprint was changed into a rocket, what did you do and use? What shapes can you see?</p>	
<p>Additional ways to support your child: Look a picture of rockets. Make one first to help them understand the process. Remember to let them be as independent as possible during this activity.</p>	<p>Extension: Look books or pictures of rockets/space talk about why/where they go.</p>

