

Individual Activity Lesson Plan

Laundrette Role Play- 'The Smartest Giant in Town'

Date: Wednesday 6th May 2020

Activity Title: Laundrette Role Play - 'The Smartest Giant in Town'

Learning Intention:

- To imitate everyday actions from own family and cultural background in pretend play.

Links to EYFS

Understanding the World: People and Communities: 22-36 months:

- To imitate everyday actions from own family and cultural background in pretend play.

Activity Overview:

Your child will imitate everyday actions they see at home whilst playing the role of someone who works in a laundrette, washing and cleaning clothes.

Resources:

- Book 'The Smartest Giant in Town' (see link below).
- Large plastic tub/bathtub.
- Water apron if using sink or tray, or you may want to just do this at bath time.
- Towel.
- Washing up liquid/soap.
- Empty bottles, cups, sponges, jugs, brushes/toothbrushes, cloths.
- String, pegs (extension)

Key vocabulary:

Laundrette, wash, dry, clothes, clothes names, colour names, number names, sponge, soap, brush, water, bubble, splash, pour, jug, cup, clean, big, small, "to keep the germs away!".

ACTIVITY IMPLEMENTATION (including key question)

Introduction:

- Read the book 'The Smartest Giant in Town' by Julia Donaldson and Axel Scheffler.

<https://www.youtube.com/watch?v=NAXDRYhsBSc>

Please be strongly advised that these are the direct YouTube links and you are responsible for any subsequent content that may appear around the video. A full screen view often minimises other content, but adverts may still pop up along the bottom of the screen.



- Tell your child what a laundrette is. "Why do we go there?"
- Encourage your child to name the clothes that the giant bought and shared with the animals. "Which clothes Giant George bought?" "Are the clothes big or small?"
- Talk to your child about the importance of sharing and helping others.

Main Activity:

- Gather the resources you need for this activity (As listed above).
- Ask your child to help you fill a large plastic tub/bathtub up with warm water.
- Add washing up liquid/soap and mix it with the water.
- Add empty bottles, cups, sponges, brushes/toothbrushes, cloths.
- Ask your child which clothes they would like to wash. "Which sock is bigger this one or this one?" "What colour is that shirt?" "I like the way you are washing the clothes. Keep scrubbing! You have to keep the germs away!"
- Support your child to hold and use the cleaning resources with control and encourage them to wash the clothes. "Can you rub the vest with the sponge?" "Does the glove smell nice now?" "Why do we

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need to wash our clothes?"

Activity review:

What did you enjoy about this activity?

You could turn this activity into a colour sorting activity. Can your child put the blue trousers in the blue group?

Additional ways to support your child

- Stay next to your child and role model how to wash the clothes.
- Provide your child with large jugs and cups to pour water. Encourage them to use two hands to make it easier for them to pour the water from a large jug into the cups or over the clothes.

Extension

- Find a string and holding it between two chairs. Put some pegs around and make a clothes rack.
- Support your child to open and close the pegs and help him/her to hang up the clothes on the clothes rack.