

# Individual Activity Lesson Plan

<b>Date:</b> Monday 4 <sup>th</sup> May 2020	
<b>Activity Title:</b> I Spy With My Little Eye – Activity Sheet	
<b>Learning Intention:</b> To welcome and value praise for what they have done.	<b>Activity Overview:</b> Play 'I Spy' with objects on a template.
<b>Links to EYFS:</b> Personal, Social and Emotional Development	
<b>Resources:</b> <ul style="list-style-type: none"> <li>'I Spy' Activity Sheet – Printed if possible; however it can be used on a device.</li> <li>Tablet/Computer if using the screen.</li> </ul>	<b>Key vocabulary:</b> Guess, look, find, see, eye, describe, where.
<b>ACTIVITY IMPLEMENTATION (including key questions)</b>	
<p><b>Introduction:</b></p> <ul style="list-style-type: none"> <li>Print or view the 'I Spy Activity Sheet' and encourage your child to talk and describe what they can see</li> <li>What can you see?</li> <li>What is this called? Point to item.</li> <li>Describe specific features which make this particular item stand out. Encourage your child to really observe what they can see.</li> </ul> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>Explain to your child that you are going to play a finding game together. You will say a specific item on the page and then will encourage them to look and find it.</li> <li>Can you find me a pair of scissors with the red handle?</li> <li>Where is the brown table?</li> <li>Do you know where the big orange pencil is?</li> <li>Try to be as specific as possible and give your child lots of clues to help them find what they are looking for.</li> <li>Praise your child for taking part in the activity.</li> </ul> <p><b>Challenge</b></p> <p>Encourage your child to group the items together on the sheet and to count how many they have e.g.</p> <ul style="list-style-type: none"> <li>Can you find all the pairs of scissors? How many did you find?</li> <li>Can you count everything that is yellow?</li> <li>Praise your child for persisting with each challenge.</li> </ul>	
<p><b>Additional ways to support your child:</b></p> <p>Use the additional 'Spring I Spy Sheet'. If this is too challenging cover over half of the page with white paper.</p>	<p><b>Extension:</b></p> <p>Swap roles and invite your child to describe an item for you to find. Encourage the use of lots of descriptive language e.g. <i>what colour is it? What is it used for?</i></p>

