

Individual Activity Lesson Plan

Date: Monday 4th May 2020

Activity Title: My Observational Drawing

Learning Intention: To notice detailed features of objects in the environment.

Links to EYFS: Understanding the World

Activity Overview:

Describe what you can see and then draw/paint a picture.

Resources:

- Something to paint/draw. E.g. favourite toy or a piece of fruit
- Paint/ paintbrushes /colouring pencils/ crayons
- Paper

Key vocabulary:

Describe, look, see, copy, create, shape, big, small, long, draw, paint.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- Encourage your child to find something in the house that they would like to paint or draw. This could be their favourite toy, a photograph or maybe a household object.
- Let them explore what they have chosen whilst asking questions.
 - What are you are holding?
 - Why did you choose that item?

Use the opportunity to let your child describe what they can see. Talk about the colours and the shapes of their chosen item.

Main Activity:

- Place the chosen item in front of your child.
- Explain that they are going to be painting or drawing what they have just observed and spoken about.
- Role model the activity first by speaking about your drawing whilst you are painting what you can see. **'I am going to choose this colour first to paint my circle. My circle is going to be round.'**
- Encourage your child to then paint/draw what they can see in as much detail as possible. Talk about specific features e.g. **'Where do the wheels go on your car or how many eyes are on the teddy bear?'**
- Think about the shapes and colours of the item. (Encourage your child to talk about the shape and colour of what they have chosen **before** they paint or draw, and to describe their picture when they have **finished**).
 - How are you going to paint what you have chosen?
 - Can you describe what you have just drawn?
 - Is there anything else you would like to add to your painting?



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Additional ways to support your child:

Encourage your child to free paint and then talk about the picture. What have they just painted? Ask them simple questions.

Extension:

Challenge your child to think about and to describe other details/objects in their surroundings such as what they can see when they look out the window. Can they paint this view?