

Individual Activity Lesson Plan

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| Date: Wednesday 6 th May 2020 | |
| Activity Title: Making a boat and a sail | |
| Learning Intention: Understands 'who,' 'what,' 'where' in simple questions. (CL) | Activity Overview: Help your child to think of ways to move the sailboat across the water. |
| Links to EYFS: <ul style="list-style-type: none"> CL-UN: Understands 'who,' 'what,' 'where' in simple questions. | |
| Equipment: <ul style="list-style-type: none"> - Small plastic tub such as an empty butter tub. - Straw or rolled up paper - Fabric - A large bowl or bath - Blue tack | Key vocabulary: Who made a boat in the story? Where do we find boats? What can we use? How can we make the boat move? What shape is your sail? |
| ACTIVITY IMPLEMENTATION (including key question) | |
| Introduction: <ul style="list-style-type: none"> Look at the book "The smartest giant in town." https://www.youtube.com/watch?v=cfiPrA8E3qE Talk about how to make a boat and a sail for the goat. <p>What equipment will you need? How will you make the boat move across the water?</p> | |
| Main Activity: <ul style="list-style-type: none"> Collect all the materials you need for the activity. Use a plastic tub such as an empty butter tub or a large yoghurt pot as your boat. Make a sail using either some fabric or plastic and attach this to either a straw or stick. Talk about the shape of the sail. Use blue tack or playdough to stand the straw or stick up in the boat. Place your boat into the water and together, find out ways to make the boat move across the water. E.g. blow onto the sail, make a paper fan/battery operated fan and use this. Blow through a straw/or rolled up paper. | |
| Activity review: Discuss with your child how well you think this activity went. What happened to the boat? Did it move? Did the wind that was created move the water as well? What happened to the boat then? Did the boat float or sink? Talk about how/why the boat floated. | |
| Additional ways to support your child: <ul style="list-style-type: none"> Look at books with sailing boats in. Role model language for your child and ask your child simple questions throughout. | Extension: <ul style="list-style-type: none"> Ask your child lots of open ended questions and give them time to answer. Talk about floating and sinking using different objects. Stones, corks etc Make another boat using different material such as a tin foil cooking container. What's the difference? Which one moves faster? |

