

Individual Activity Lesson Plan

People who help us: Police

Date: 26.05.20	
Activity Title: Making a Walkie Talkie	
Learning Intention: <ul style="list-style-type: none"> Learns new words rapidly and uses them when communicating. 	Activity Overview: To make a Walkie Talkie to represent the one a policeman uses.
Links to EYFS: <ul style="list-style-type: none"> Communication and language: Speaking: 22-36 months 	
Resources: <ul style="list-style-type: none"> Cardboard Paper Paint Pens A straw 	Key vocabulary: Walkie Talkie, speak, listen, hear, loud, quiet,
ACTIVITY IMPLEMENTATION (including key question)	
Introduction: <ul style="list-style-type: none"> Look at this picture of 'A person that helps us.' Test to see if your child recognises him. Explain to your child what he is holding in his hand and what he uses the Walkie Talkie for. Lay out the resources on the table and test to see if your child can name them. 	
Main Activity: <ul style="list-style-type: none"> Find a small rectangular cardboard box. If you do not have a small cardboard box do not worry. Cut a large piece of cardboard into 6 pieces and stick them together using cellotape to form your own rectangular box like the one shown in this photo. Mummy or Daddy will need to help you with this. Paint the box black, or any colour of your child's choice. Make a small hole in the top of the box and push through a cardboard straw. Your child can now either paint buttons onto the front of their Walkie Talkie or draw buttons onto a piece of paper and with adults help cut them out and stick them onto the front of the Walkie Talkie. Maybe Mummy, Daddy or your Sibling could make a matching Walkie Talkie of their own. Role model how to use the Walkie Talkie. Use the Walkie to communicate and have a conversation with your child. <p>"Hello Michael, can you hear me.... Over"</p>	
Activity review: <ul style="list-style-type: none"> Look at what else a policeman uses. Can you child attempt to make anything else which they can use for role play such as hand cuffs. 	
Additional ways to support your child: <ul style="list-style-type: none"> Role model language for your child throughout this activity, encouraging him/her to repeat words. 	Extension: <ul style="list-style-type: none"> Ask your child open ended questions and give them time to reply to encourage them to use more complex, fuller sentences.

