

Individual Activity Lesson Plan

Date: Wednesday 6th May 2020

Activity Title: Making a crown for the "Smartest Giant in town"

Learning Intention: Begins to use the language of size. (M)

Links to EYFS: Mathematics Shape, space and measure.

Activity Overview:

Make a crown like the one in the book "The Smartest giant in town"

Resources: Card, paper, string, glue pencil, ruler, pencil, any bits and bobs to decorate your crown.

Please click on this Youtube link to watch Ann make a crown:

<https://www.youtube.com/watch?v=Y2rHtCXrHGE&t=8s>

Key vocabulary: size, big, small, shape, scissors, measure, "what shape did you see?" "How big is your head?"

ACTIVITY IMPLEMENTATION (including key question)

Introduction:

- Look at the book "The smartest giant in town"
- Make a crown first to show them what the finished crown looks like
- Measure your child's head with a piece of string to talk about size
- Give them the opportunity to measure their own head
- Use mathematical language such as big, long, short, shape etc.



Main Activity:

- Make a crown first or look at the book "The smartest giant in town"
- look at pictures of crowns
- Measure your child's head with the string and cut the string to size.
- Use mathematical words such as big, long, wide, length, etc.
- Use a large piece of paper or card; you can use old wallpaper or wrapping paper.
- Place the measured piece of string on the paper, measure an extra 5cms, this is for the overlap
- With a ruler draw a line (the size of the string with the overlap)
- Measure 10cms in width and draw a line up
- Cut out your shape
- Draw your chosen shape and cut it out leaving a 5cm band at the bottom
- Glue the overlap edge together use a paper clip or peg to hold your crown together until dry
- Decorate your crown
- **Activity review:**
 - How many mathematical words did you use?
 - Could your child recognise different shapes?
 - Send in photos of your finished crown, we would love to see them!



Additional ways to support your child:

Look at different crown designs, help them with the cutting out, let them choose how to decorate the crown. Role model language of size, "big" and "small."

Extension:

Help them to use scissors, on a plain piece of paper draw straight lines help them to cut along the lines. Ask questions such as "Which one is the biggest?"