



<p style="text-align: center;"><b><u>Counting</u></b></p> <p>*Count forwards and backwards using funny voices (e.g. using a squeaky voice, a robot voice, a low-pitched voice, a voice of royalty, a slow voice etc.)</p> <p>*Start by counting 0-10 forwards and backwards and then try starting at different numbers.</p> <p>*Try crossing a tens barrier to make it challenging e.g. count from 16 -26 forwards and backwards.</p> <p>*Try counting in 10's from 0 – 100 forwards and backwards E.g 0, 10, 20, 30 etc.</p> <p><b>*Practise counting forwards and backwards in 2's</b></p>	<p style="text-align: center;"><b><u>Singing</u></b></p> <p>*Sing some of your favourite number songs:</p> <ul style="list-style-type: none"> <li>- 5 Little Speckled Frogs</li> <li>-5 Little Ducks</li> <li>-5 Little Men in a Flying Saucer</li> <li>-5 Little Monkeys Jumping on the Bed.</li> <li>-10 Green Bottles Hanging on the Wall</li> <li>-10 in the Bed</li> <li>-1,2,3,4,5 once I caught a fish alive</li> </ul> <p>*Use teddies/toys as props to role-play the song.</p> <p><b>*Follow the link and join in with stomping and singing Sesame Street's number of the day</b>  <a href="https://www.youtube.com/watch?v=0Zi8KbgVhFc">https://www.youtube.com/watch?v=0Zi8KbgVhFc</a></p>	<p style="text-align: center;"><b><u>Shape</u></b></p> <p style="text-align: center;"><b><u>Chalking and Walking</u></b></p> <p>On a hard surface in an outdoor area draw a selection of large 2d shapes on the ground with chalk. If you don't have outdoor space you could create the shapes using a skipping rope or string on the floor indoors. Invite your child to walk around the shapes and name them. Take the time to explore their properties – how many sides/corners to they have.</p> <ul style="list-style-type: none"> <li>-circle</li> <li>-triangle</li> <li>-square</li> <li>-rectangle</li> <li>-pentagon</li> <li>-hexagon</li> <li>-heptagon</li> <li>-octagon</li> </ul>
<p style="text-align: center;"><b><u>Number</u></b></p> <p><b>*How many ways can you represent number 7?</b></p> <p>-Look around the house and see if can find or create any examples of amounts/groups of 7.</p> <p>-Then see if you can represent 7 on paper in different ways. Can you draw 7 dots? Can you draw 7 people? Can you write the number 7? Can you stick 7 pompoms on the paper?</p> 	<p style="text-align: center;">12.05.20 (onwards)</p> <p style="text-align: center;"><b>Maths Daily Skills Practice</b>          (Choose a selection to activities to engage with. You may cross them off throughout the week like bingo or you may choose to do as many as you can every day. Repetition in Early Years is integral to learning.)</p> 	<p style="text-align: center;"><b><u>Problem Solving – sharing</u></b></p> <p style="text-align: center;"><b><u>The Biscuit Problem</u></b></p> <p>Use 12 real biscuits (or make salt dough biscuits which can be reused). Play the game with your child – put a plate in front of you and your child. 'Let's share the biscuits – how can we make it fair?' ' How many biscuits each?' Encourage your child to think independently and test out their thinking. Put the biscuits back on one plate and then gather a selection of soft toys (teddy bears). Continue to share the biscuits with different amounts of soft toys (e.g. today we have 4 teddies for tea).</p>

### **Numberblocks – Daily Video**

Tuesday 12<sup>th</sup> May 2020 - <https://www.bbc.co.uk/iplayer/episode/b08pgymb/numberblocks-series-2-eight>

Wednesday 13<sup>th</sup> May 2020 – <https://www.bbc.co.uk/iplayer/episode/b08phbzc/numberblocks-series-2-nine>

Thursday 14<sup>th</sup> May 2020 – <https://www.bbc.co.uk/iplayer/episode/b08phr1g/numberblocks-series-2-ten>

Friday 15<sup>th</sup> May 2020 – <https://www.bbc.co.uk/iplayer/episode/b08q39b4/numberblocks-series-2-just-add-one>

Monday 18<sup>th</sup> May 2020 - <https://www.bbc.co.uk/iplayer/episode/b08q3zx7/numberblocks-series-2-blast-off>

\*Watch out for a **‘Maths Meeting’** on our Rising 4’s YouTube account.

(A Maths Meeting is when key concepts are repeated at a fast pace – children should respond by calling out what they see. This is to consolidate and embed prior learning.)