Counting	Singing	Shape
*Count forwards and backwards using funny voices (e.g. using a squeaky voice, a robot voice, a low-pitched voice, a voice of royalty, a slow voice etc.) *Start by counting 0-10 forwards and backwards and then try starting at different numbers. *Try crossing a tens barrier to make it challenging e.g. count from 16 -26 forwards and backwards. *Try counting in 10's from 0 – 100 forwards and backwards E.g 0, 10, 20, 30 etc. *Practise counting forwards and backwards in 2's *Follow the link and splat the numbers as you count (try counting in 2's and 10's) https://www.topmarks.co.uk /learning-to-count/paint-the-squares	*Sing some of your favourite number songs: - 5 Little Speckled Frogs -5 Little Ducks -5 Little Men in a Flying Saucer -5 Little Monkeys Jumping on the Bed. -10 Green Bottles Hanging on the Wall -10 in the Bed -1,2,3,4,5 once I caught a fish alive *Use teddies/toys as props to role-play the song. *Follow the link and join in with stomping and singing Sesame Street's number of the day https://www.youtube.com /watch?v=0Zi8KbgVhFc *Follow the link and practise singing and counting to 20 https://www.youtube.com/ watch?v=Aq4UAss33qA	**Making Sandwiches** 1. First make a sandwich with two slices of bread and whatever filling you like best. 2. Cut the sandwich into two rectangles. 3. Now cut the rectangles into four squares. 4. Cut each square into two triangles. 5. How many triangles do you have altogether? Now eat all the triangles.

Number		Measurement
*How many ways can you represent number 8? - Represent 8 on paper in different ways. Can you draw 8 dots? Can you draw 8 people? Can you write the number 8? Can you stick 8 pompoms on the paper? -Can you make 8 in different ways? Write a set of calculations to show: 4 + 4 = 8 2 + 6 = 8 3 + 5 = 8	18.05.20 (onwards) **Maths Daily Skills Practice** (Choose a selection to activities to engage with. You may cross them off throughout the week like bingo or you may choose to do as many as you can every day. Repetition in Early Years is integral to learning.)	**Just a Minute** Just how long is a minute? -Run outside for exactly one minute. -Did it feel like a short time? Or did it feel like a long time? Now sit still for a minute. Did that feel like a short time? Or did it feel like a long time? Did it feel longer or shorter than when you were running around? What else can you do in a minute?

Numberblocks – Daily Video

Tuesday 19th May 2020 - https://www.bbc.co.uk/iplayer/episode/b08q4g7y/numberblocks-series-2-counting-sheep

Wednesday 20th May 2020 – https://www.bbc.co.uk/iplayer/episode/b08q4jkq/numberblocks-series-2-double-trouble

Thursday 21st May 2020 – https://www.bbc.co.uk/iplayer/episode/b08q4mkf/numberblocks-series-2-the-three-threes

Friday 22nd May 2020 –https://www.bbc.co.uk/iplayer/episode/b08r2l4d/numberblocks-series-2-odds-and-evens

Tuesday 26th May 2020 - https://www.bbc.co.uk/iplayer/episode/b08r3p2x/numberblocks-series-2-fluffies