


Individual Activity Lesson Plan

Date: 19.05.20		
Activity Title: Making a name rocket		
Learning Intention: Distinguishes between the different marks they make	Activity Overview: Make a name rocket using different shapes to compile your rocket, help your child write a letter in each box to form their name.	
Links to EYFS: Literacy – writing 22-36 months		
Resources: <ul style="list-style-type: none">• Paper/card• Scissors• Pen/pencil• Shapes template	Key vocabulary: Letters, sounds, shapes, name, rocket, space, sky. Copy me, repeat.	
ACTIVITY IMPLEMENTATION (including key question)		
Introduction: <ul style="list-style-type: none">• During this activity you will look at with your child, different shapes, letters, and sounds• You can make one for each family member• Look at the individual letters and sounds that make up your child’s name		
Main Activity: <ul style="list-style-type: none">• Cut out one square for each letter of your child’s name• Together with your child make a triangle to go on top of your completed “name rocket”• Cut out some strips of coloured paper/card this will be for your flames coming out of the bottom• In pencil write one letter in each square until you have all the letters of your child’s name• Help your child to write over the letter, putting a dot at each starting point of the letter (where you would like them to start)• Once you have completed each letter stick each square on your paper/card (vertically) to spell out your child’s name• Add the triangle to the top and your flames to the bottom of the rocket		
<p>During the activity repeat the name and sound of each letter, ask your child to copy you. Explain that these letters make up their name.</p> <p>Ask “what shapes can you see” tell them the name of each shape ask your child “to count the sides with you” “how many sides did we count”</p>		
Activity review: <ul style="list-style-type: none">• How many shapes could your child recognise?• Could they identify any of the letters that make up their name		
Additional ways to support your child: Sound out each letter of your child’s name and tell them the name of each letter Help them to trace over the letters	Extension: Squeeze a small amount of paint into a zip lock plastic food bag. Zip up the bag spread the paint in the bag. Get your child to move the paint around the bag with their finger. This is a good way to introduce early writing/mark making	