



Individual Activity Lesson Plan

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| Date: 27.05.20 | |
| Activity Title: Send a letter (people who help us “post person”) | |
| Learning Intention: Distinguishes between the different makes they make | Activity Overview: Send a letter to a friend or member of the family. Talk about the journey of a letter |
| Links to EYFS: Literacy – Writing | |
| Resources: Paper, writing, pencil, envelope, stamp. | Key vocabulary: Letters, paper, pencil, envelope, stamp, post box, post person, sorting office, delivery, send, van. |
| ACTIVITY IMPLEMENTATION (including key question) | |
| Introduction: | |
| <ul style="list-style-type: none"> • Ask your child who they would like to write a letter to • Talk about the journey of the letter • Why we put a stamp on how much it cost • Let them design the letter with pictures etc help them write their name at the end |  |
| Main Activity: | |
| <ul style="list-style-type: none"> • Use some plain writing paper if you have it, or fold an A4 sheet in half (like a card) • Who would your child like to send the letter to? • Let your child design the letter with drawings etc • Help your child to write their name – you can write it first; they can trace over it • Put the address on the envelope – talk about the address and post code e.g. this is how the post person knows who to deliver it to • Once the letter is in the envelope put the stamp on – why do we put a stamp on, how much does it cost? • Post your letter in the post box (take a photo of your child posting the letter) • What happens to your letter after its posted – explain the process |  |
| Activity review: | |
| <ul style="list-style-type: none"> • Who did your child choose to send the letter to? Ask them to let your child know when it arrives • Did they enjoy the trip to the post box? • Take a photo and send it in, we would love to see it | |
| Additional ways to support your child: | Extension: |
| Help your child write their name on the letter. Read “postman pat” books together | When you go out for your daily exercise look at door numbers and names of roads. What number is your door. Draw a picture together of your house write the number of your house on the door |