

# Individual Activity Lesson Plan

<b>Date:</b> 27.05.20	
<b>Activity Title:</b> People who help us: - refuse collection/recycling	
<b>Learning Intention:</b> Notices detailed features of objects in their environment	<b>Activity Overview:</b> Look at how rubbish/recycling is collected from your homes and what happens to it after. Talk about who collects it and how that helps you
<b>Links to EYFS:</b> Understanding the world – The world 22-36 months	
<b>Resources:</b> Books, magazines, iPad, 2 small boxes, signs	<b>Key vocabulary:</b> Refuge, recycling, boxes, signs, refuse/recycling people, lorries, land fill recycling centres, charity shops,

## ACTIVITY IMPLEMENTATION (including key question)

### Introduction:

- This activity will help your child to understand what happens to your rubbish/recycling once it leaves your home
- Look at books, magazines, internet
- Use 2 boxes (line with a bin bag) one for refuse one for recycling
- Explain what/why we separate our refuse
- Where does it go once it leaves your home?



### Main Activity:

- Talk about what/why/how you separate your refuse and what happens to it when it leaves your home
- Help your child set up a recycling area in your home use 2 lined boxes one for recycling and one for non-recycling
- Make labels for your boxes – show your child pictures of recycling/refuse signs
- Look for signs on the packages, ask “can this package be recycled”
- Once your boxes are full help your child take them out to your main bins
- On your recycling/refuse collections days, watch with your child how your bins are collected ask your child what colour the different bins are, what signs are on the lorries, who collects your rubbish, how do they help us?
- Look at what happens to your refuse/recycling once it has been collected, who helps you to do this



### Activity review:

- How much did you recycle, could you find the signs on your packaging?
- Who helped take your rubbish/recycling away?
- Keep your boxes ongoing for a couple of weeks to help your child absorb this knowledge about their environment

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<p><b>Additional ways to support your child:</b> Look a recycling/land fill site online. Ask questions such as “is this refuge/recycling” and “who helps us take it away”</p>	<p><b>Extension:</b> Look at how all of this affects your environment talk about what you can do with your child to help the environment</p>
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