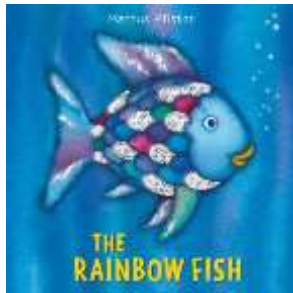



# Individual Activity Lesson Plan

<b>Date:</b> Thursday 21 <sup>st</sup> May 2020	
<b>Activity Title:</b> The Rainbow Fish CD Craft	
<b>Learning Intention:</b> To show control when using tools and resources.	<b>Activity Overview:</b> design and make your own Rainbow Fish.
<b>Links to EYFS:</b> Physical Development	
<b>Equipment:</b> Old CD/DVD, card, collage material e.g. old wrapping paper, sequins, tissue paper, foil paper, stickers, fabric, googly eyes, buttons.	<b>Key vocabulary:</b> CD Rainbow, Fish, recycle, design, assemble, make, colours, stick, glue, cut, Sellotape, fin, tail.
<b>ACTIVITY IMPLEMENTATION (including key questions)</b>	
<p><b>Introduction:</b></p> <p>*Read/recap the story of The Rainbow Fish.</p> <p>*Ask your child the following questions:</p> <p>How many different colours can you see on the Rainbow Fish?</p> <p>Which shape is the Rainbow Fish most similar to?</p> <p><b>Main Activity:</b></p> <p>*Gather the resources you have available from the list above.</p> <p>*Encourage your child to use their creative skills to make their own Rainbow Fish – follow the instructions below.</p> <p>*Emphasise his/her fish can be unique; it doesn't have to be like the one in the story.</p> <ol style="list-style-type: none"> <li>1) Talk about scissor safety when cutting up materials.</li> <li>2) First ask your child to spread glue on the shiny side of the CD.</li> <li>3) Then decorate with materials of your choice.</li> <li>4) Encourage your child to verbalise their thinking.</li> <li>5) When the shiny side is dry it's time to add the eyes, tail and fins (cut these out of paper/card).</li> </ol> <p>Key questions to ask throughout:</p> <p>What materials will you use?</p> <p>How will you join the materials? (Glue, Sellotape)</p> <p>What are you going to use for the eyes?</p> <p><b>Activity review:</b></p> <p>Did you enjoy this activity?</p> <p>What did you enjoy the most?</p> <p>Can you describe how some of the textures felt?</p> <p><b>Challenge:</b></p> <p>Can you name 5 creatures that you can find in the sea?</p>	
 	
<b>Additional ways to support your child:</b> Support your child with cutting materials, by modelling the correct way to hold and use scissors.	<b>Extension:</b> Can you create any other creatures from under the sea, using the same concept of starting with an old CD?