

# Individual Activity Lesson Plan

**Date:** Thursday 7<sup>th</sup> May 2020

**Activity Title:** Cornflour Texture Play

**Learning Intention:** Begin to show an interest in and describe the texture of things.

**Links to EYFS:** Expressive Arts and Design

**Activity Overview:**

Explore the texture of cornflour, whilst describing it.

**Resources:**

A small tray  
Cornflour (three cups)  
A small jug of water  
Food colouring/paint (optional)  
Sequins/glitter (optional)  
Protective mat/table cloth (to cover surfaces)

**Key vocabulary:**

Describe, texture, feel, explore, play, cornflour, rough, smooth, sticky, slimy, soft, hard, solid, liquid, runny, gooey, dry, wet.

## ACTIVITY IMPLEMENTATION (including key questions)

### Introduction:

- Gather the resources you will need for the activity and let your child explore.
- Talk about the texture of the two main ingredients you will be using (water and dry cornflour) and encourage your child to explore them with their hands and to describe how they feel separately, before they've been mixed.
- Can you tell me how the water feels when you touch it? Is it wet?
- How does the cornflour feel? Do you like the texture of it?

Use the key vocabulary box above to support with modelling language.

### Main Activity:

Explain to your child that they will have the opportunity to explore the cornflour. We have explored cornflour many times in the classroom and we really enjoy doing so.

After the discussion, follow the method below. Prepare the cornflour mix together with your child:

- Pour the cornflour into the tray.
- Slowly add water. Do not over pour. You need a consistency that is slightly thick and runs off your hands and fingers when you hold it.
- Add you food colouring or paint of your choice.
- Mix the cornflour again you will find that the texture changes.
- Encourage your child to explore the mix with their fingers. They May wish to add small world figurines to the cornflour mix.
- How does this feel?
- Does it feel different now that we have mixed them together?
- What happens to the cornflour when you hold it in your hands?



Use this opportunity to introduce lots of descriptive language with your child to develop their vocabulary.

### Challenge

Let your child make another batch of cornflour slime. What happens when you pour more water into the mix? What happens if it is too dry? Can you describe the texture? Can you compare the two mixtures?

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**Additional ways to support your child:**

If your child doesn't want to touch the cornflour. Perhaps put some in a food bag so they can explore how it moves without getting their hands dirty. Not every child enjoys messy play.

**Extension:**

Find other ingredients in the kitchen cupboard and encourage your child to describe the texture of them (put the ingredients into small bowls and allow your child to use their whole hands to explore the textures).