

Activity Lesson Plan

Rising 3's

Date: Monday 11th May 2020

Activity Title: Handprint Sheep Craft – The Boy Who Cried Wolf

Learning Intention:

- To create props to support storytelling.
- To retell a story in order, using their own words and phrases.

Links to EYFS:

- Expressive art and design
- Communication and language

Activity Overview:

Use various toys and handmade props to support storytelling and role play games.

Resources:

- white paper or card
- scissor, glue
- colouring tools
- cotton balls or a bit of cotton batting, or strands of wool yarn

Key vocabulary:

Story, sheep, wolf, villagers, storytelling,

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

Play and enjoy a lovely song linked to our story of the day - <https://www.youtube.com/watch?v=qtgzty9SSTk> (there is a fun twist to the traditional ending of the story).

Main Activity:

- This activity will encourage creative thinking; allow your child to use/try different materials and, if he/she is unsure of anything, give an opportunity for discussion about ideas.
- **Option 1:** Trace your hand on the bottom area of the template. Cut out and assemble (alternatively encourage your child to draw two clouds, one big (body) and one small (head), and cut them out) as indicated on the template.
- **Option 2:** Trace your hand on black construction paper and cut it out. Colour the template pieces, cut out and assemble (alternatively encourage your child to draw two clouds, one big (body) and one small (head), and cut them out).
- **Option 3:** Use paint to make a handprint on sturdy paper. Wait for it to dry, cut out and assemble the body and head.
- Optional: In all options above, stick cotton balls or a bit of cotton batting or strands of wool yarn over the body template. Glue the head on top. Googly eyes can be added to.
- Tape ribbon or string to the back, to create a nice ornament.



Challenge:

*Once your sheep is dry, use it alongside your paper roll wolf (from the previous lesson plan) to retell/role-play 'The Boy who Cried Wolf'.

Additional ways to support your child:

- Talk about positional language as you are creating your project, e.g. where to place the body, eyes etc.

Extension:

- Encourage your child to find their own material to use for their project.
- Draw or paint a background to stick your handprint sheep onto.

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