


<b>Date:</b> Monday 18 <sup>th</sup> May 2020	
<b>Activity Title:</b> My Jungle Observational Drawing	
<b>Learning Intention:</b> To sometimes give meaning to marks as they paint or draw.	<b>Activity Overview:</b> Your child will describe what they can see and then draw/paint a jungle animal.
<b>Links to EYFS:</b> Literacy	
<b>Resources:</b> <ul style="list-style-type: none"><li>Jungle animal of choice. (Use a picture from a book, a toy, or research image on internet etc.)</li><li>Paint/ paintbrushes /colouring pencils/ crayons</li><li>Paper</li></ul>	<b>Key vocabulary:</b> Describe, look, see, copy, create, draw, animal, jungle, dark, light, colours.
<b>ACTIVITY IMPLEMENTATION (including key questions)</b>	
<b>Introduction:</b> <ul style="list-style-type: none"><li>Ask your child what their favourite jungle animal is. Then support him/her with finding a toy version in your house or researching an image of their chosen animal on the internet.</li><li>What are you are holding/looking at?</li><li>Where can you find this animal? What noise does it make? What colour is it?</li></ul> <p>Use the opportunity to let your child describe what they can see. Talk about the colours and the features of the jungle animal.</p>	
<b>Main Activity:</b> <ul style="list-style-type: none"><li>Place the chosen item in front of your child.</li><li>Explain that they are going to be painting or drawing what they have just observed/spoken about.</li><li>Model the activity, by drawing/painting an animal of your choice ‘I am going to choose this colour first to paint a circle, because this bit is round’.</li><li>Encourage your child to then paint/draw what they can see in as much detail as possible. Talk about specific features e.g.</li><li>Where do the eyes go?</li><li>What shape is the face?</li><li>Does your animal have any patterns on it?</li></ul>	
	
<b>Activity Review:</b> <ul style="list-style-type: none"><li>Invite your child to describe his/her picture when they have completed it.</li><li>Can you describe what you have just drawn?</li><li>Is there anything else you would like to add to your painting?</li><li>If you were going to paint it again, would you do anything differently?</li></ul>	
<b>Additional ways to support your child:</b> To support your child with mark making, give them larger resources to work with. For example, use a3 paper or stick two pieces of a4 paper together. Encourage them to use a larger paintbrush or a chunkier pencil.	<b>Extension:</b> Invite your child to consider what letter sound their chosen animal begins with. Challenge him/her to have a go at forming the initial letter or write the letter in yellow/highlighter and invite them to trace over it.