

# Activity Lesson Plan

## Rising 3's

**Date:** Thursday 14<sup>th</sup> May 2020

**Activity Title:** Junk Modelling – Recycling

**Learning Intention** -To use recyclables to make a robot.

**Links to EYFS:** Expressive art and design:

- understands that different media can be combined to create new effects.
- manipulates materials to achieve a planned effect.

**Activity Overview:**

Use any reusable items you have available to make a robot (or something of your child's choice).

**Resources:**

- Party hats, cupcake cases
- card board, paint, scissors
- kitchen Roll, fabrics
- newspaper, string/wool
- any other materials you can recycle.

**Key vocabulary:**

Model, make, measure, I wonder..., Let's try this...,

### ACTIVITY IMPLEMENTATION (including key questions)

#### Introduction:

- Show your child a selection of different junk modelling resources.
- Give him/her the opportunity to hold, feel and describe.
- What do we usually use this for?
- Is this material plastic or paper?
- What was inside this box?

#### Main Activity

- Challenge your child to use the resources to create a robot of any size, big, small, child size or adult size. Please see the pictures below of a robot Mr Andonov created for Clown's children!
- Use anything you have at home to make your robot interesting and colourful. Make sure you name your robot: you could have a family discussion about it.
- Challenge your child by encouraging them to measure out lengths of tape to stick the model together.



- I wonder what you will make.
- I wonder how you will put that together.
  - What will you do next?
- Can you describe what you are making?



#### **Additional ways to support your child:**

- Model ways to join different materials together.

#### **Extension:**

- Discuss the robot with your child. Can they use their imagination to create a back story for the robot? Where did it come from? What can it do? Role-play using your imagination to play with the robot.