

Individual Activity Lesson Plan

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| Date: Wednesday 27 th May 2020 | |
| Activity Title: Matching Ladybirds to Quantity | |
| Learning Intention: Sometimes matches numerals to quantities. | Activity Overview: Recognise a numeral and then count out the corresponding number of objects. |
| Links to EYFS: Maths | |
| Resources: -Ladybird Maths Activity Template (see attached sheet and cut the ladybirds out) -Number cards 1-10 (If you don't have a printer available, create your own cards) | Key vocabulary: How many?, count, more, add, number, quantity, ladybird. |
| ACTIVITY IMPLEMENTATION (including key questions) | |
| <p>Introduction:</p> <ul style="list-style-type: none"> • Print and cut (or create) the number cards and ladybirds. • Show your child the selection of numerals and ladybirds and use this opportunity to get them to explore and observe what they can see. • What can you tell me about the ladybirds? • Do you recognise any numbers? • Which number is your favourite? <p>Main Activity:</p> <ul style="list-style-type: none"> • Place number cards 1-5 face down in a pile. Invite your child to turn over one card at a time. Once they have turned a card over and identified the numeral, encourage them to count out the corresponding number of ladybirds. • Role model the activity and explain to your child what you are doing. • What number is this? • How many more ladybirds do I need? • Can you help me to count them? <p>Challenge!</p> <p>Challenge your child to simple subtraction and addition e.g. If I give you one ladybird and then you add one more (show them the example) then how many do you have now? Can you find the matching number on the floor?</p> | |
| <p>Additional ways to support your child:</p> <p>Take your time to repeat numbers and focus on numerals 1-3 if your child doesn't recognise them. Role model counting and encourage your child to point using their finger.</p> | <p>Extension:</p> <p>Use numerals 6-10 encouraging your child to learn about the value of each numeral. (Please note this extension is an advanced skill and will not be developmentally appropriate for most children in this age band).</p> |

