


<b>Date:</b> Wednesday 27 <sup>th</sup> May 2020		
<b>Activity Title:</b> Ladybird’s Spots - Cutting Activity		
<b>Learning Intention:</b> Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.		<b>Activity Overview:</b> A ladybird is missing her spots. Cut them out and stick them on.
<b>Links to EYFS:</b> Physical Development		
<b>Equipment:</b> -Card (black if possible or colour a piece of white paper is you don’t have - black available) -White/red pencil -Scissors -Ladybird template (see attached sheet)		<b>Key vocabulary:</b> Scissors, cut, snip, spots, circles, ladybird, insect, mini beast, carefully.
<b>ACTIVITY IMPLEMENTATION (including key questions)</b>		
<b>Introduction:</b> <ul style="list-style-type: none"><li>Look at pictures of ladybirds and talk about the colours and shapes (photos below). Ask your child open ended questions and encourage them to talk about they can see.</li><li>Use this opportunity to let your child explore the other resources that are on offer.</li><li>Take a look at the ladybird template together and talk about her missing spots. Perhaps you could make up a quick story to say how they went missing.</li><li>Do you know what this is?</li><li>What is missing from the ladybird?</li><li>Would you like to give the ladybird her spots back?</li></ul>		
<b>Main Activity:</b> <ul style="list-style-type: none"><li>Pre-cut the black card into handy squares e.g. an A4 piece into four squares and draw a circle onto each one using a white pencil.</li><li>Ask your child to cut out circles by following the curved lines you have drawn for them.</li><li>If your child needs support, help by adjusting his/her way of holding the scissors.</li><li>Encourage your child to then stick the spots down onto the ladybird template.</li><li>Can you follow the curves on the paper carefully?</li><li>Where are you going to stick your spots?</li><li>How many spots can you stick onto the ladybird?</li><li>Once your child has stuck the spots back on the ladybird, invite them to then colour the ladybird template red (or any colours you have available).</li></ul>		
<b>Challenge:</b> Research similarities and differences between ladybirds and other mini beasts. Make observations and talk about your findings with your child. Allow them to notice as many details as possible.		
<b>Additional ways to support your child:</b> Cut out the spots for your child and encourage them to fringe around the circles.		<b>Extension:</b> Encourage your child to draw their own circles or free cut their own to add to the ladybird template.