

# Individual Activity Lesson Plan

**Date:** Wednesday 13<sup>th</sup> May 2020

**Activity Title:** Making Rainbows

**Learning Intention:** To talk about why things happen and how things work.

**Activity Overview:**

Today you are going to be making a rainbow using skittle sweets.

**Links to EYFS:** Understanding the World

**Resources :**

A packet of skittles  
A plate  
Warm water  
Small jug

**Key vocabulary:**

Rainbow, colours, pattern, create, make, observe, look, see

## ACTIVITY IMPLEMENTATION (including key questions)

### Introduction:

Introduce the resources to your child and allow them to explore the Skittles sweets.

- Which colours can you see?
- Can you find the colours that make a rainbow?
- Which colour is your favourite?

### Main Activity:

Explain to your child that they will be making rainbows today. Ask your child a few questions about rainbows.

- Have you seen a rainbow before?
- When are you most likely to see a rainbow?
- Do you know a song about a rainbow?

After the discussion use the following method to make your rainbow:

- Create a coloured pattern using skittles, around the edge of a plate (see photo).
- Pour over enough warm water to cover all the Skittles and the plate itself.
- Watch and wait as a rainbow appears on the plate, the colours will move towards the middle and create a whirl of colour.
- Observe and talk about what you can see.
- What's happening to the sweets?
- What can you see?



### Challenge

Challenge your child to make a two/ three colour pattern rainbow by placing the Skittles around the edge of the bowl in a sequence.

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**Additional ways to support your child:**

Role model the activity for your child or make the rainbows together. Encourage them to observe and to talk about what they can see.

**Extension:**

Challenge your child to draw or paint what they can see.