

Individual Activity Lesson Plan

Date: Wednesday 13th May 2020

Activity Title: Making Rainbows

Learning Intention: To talk about why things happen and how things work.

Links to EYFS: Understanding the World

Activity Overview:

Today you are going to be making a rainbow using skittle sweets.

Resources :

A packet of skittles

A plate

Warm water

Small jug

Key vocabulary:

Rainbow, colours, pattern, create, make, observe, look, see

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

Introduce the resources to your child and allow them to explore the Skittles sweets.

- Which colours can you see?
- Can you find the colours that make a rainbow?
- Which colour is your favourite?

Main Activity:

Explain to your child that they will be making rainbows today. Ask your child a few questions about rainbows.

- Have you seen a rainbow before?
- When are you most likely to see a rainbow?
- Do you know a song about a rainbow?

After the discussion use the following method to make your rainbow:

- Create a coloured pattern using skittles, around the edge of a plate (see photo).
- Pour over enough warm water to cover all the Skittles and the plate itself.
- Watch and wait as a rainbow appears on the plate, the colours will move towards the middle and create a whirl of colour.
- Observe and talk about what you can see.
- What's happening to the sweets?
- What can you see?



Challenge

Challenge your child to make a two/ three colour pattern rainbow by placing the Skittles around the edge of the bowl in a sequence.

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Additional ways to support your child:	Extension:
Role model the activity for your child or make the rainbows together. Encourage them to observe and to talk about what they can see.	Challenge your child to draw or paint what they can see.