

Individual Activity Lesson Plan Rising 3's

Date: Tuesday 5th May 2020

Activity Title: The Ant and the Grasshopper - Play Dough Shapes

Learning Intention: to show an interest in shape, by playing with and creating shapes.

Activity Overview:

Explore and create a range of shapes, using playdough.

Links to EYFS: Mathematics: Space, shape and measure

Resources:

Story Link: <https://www.youtube.com/watch?v=XbMrw3cwVUc>

- Play dough

Follow the link below to make playdough (if you don't have any premade)

<https://www.youtube.com/watch?v=oAIAm6BF0fs>

- Variety of modelling tools (kitchen utensils will work well)

Key vocabulary:

Bigger, smaller, longer, shorter, higher, square, rectangle, shape, circle, sphere, cylinder, cube, triangle, sides, corners, count, how many.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- You can do this activity indoors or outdoors.
- Gather/make playdough (see link above) and any utensils which will work well for moulding, cutting, stamping or mixing the playdough.
- Recap/watch today's focus story – The Ant and the Grasshopper.

Main Activity:

- Pause the video of the focus story at different points and model creating the characters/scenery from playdough.
- "First, I'm going to make the ant. I'm going to roll a ball to make its head. I need to keep the dough between my hands and keep rolling until I've made a round sphere. Now, how many legs do I need for the ant, let me count 1,2,3,4,5,6 – 6 legs altogether. I would like the legs to be thin and long I'm going to roll the playdough into a sausage shape – I know the rolling pin will help me do this."
- Continue to model using the language of shape and size and ask questions to encourage and support your child with using the same terminology.



Additional ways to support your child:

- Support your child by giving them a smaller amount of playdough to work with – this should increase their level of control and ability to manipulate the dough in their hands.

Extension:

- Add in small loose parts, such as sequins, buttons or matchsticks.

