

Individual Activity Lesson Plan Rising 3's

Date: Tuesday 5 th May 2020	
Activity Title: Pots and Pans Grasshopper Orchestra - The Ant and The Grasshopper	
Learning Intention: To make music using different items such as pots, pans, wooden spoons etc.	Activity Overview: Encourage your child to make music/sounds with different items and have plenty of fun.
Links to EYFS: Expressive Art and Design Personal, Social and Emotional Development	
Resources: <ul style="list-style-type: none"> Pots and pans Plastic bottles 	Key vocabulary: Metal Pot, pan, wooden spoon, sound, listen, loud, quiet, fast, slow.
ACTIVITY IMPLEMENTATION (including key questions)	
Introduction: <ul style="list-style-type: none"> Gather and show your child a selection of different pots, pans, spoons and other metal materials you may have at home. Invite them to choose what they would like in their orchestra. Give them the opportunity to explore/ organise the 'instruments' on the floor, table or a plank of wood. Is this the same size pot as the one we just looked at? How is this spoon different from the pan? 	
Main Activity: <ul style="list-style-type: none"> Invite your child to create music, using the resources they have in front of them. Model how to create sounds/music by hitting the pots, pans, boxes or tins using spoons, sticks or whatever you may have. "I'm going to use two wooden spoons and hit them together; I wonder what it will sound like? If I hit this saucepan, I wonder if it will sound the same or different." Allow your child to make music and play along to their favourite songs. Now, think about a character from today's story: the Ant. Consider his way of making music and playing around. Put on a show for the family, but remember, be nice and kind! I wonder what material this is? I wonder how this tin /box will sound? Can you tell me which pot/tin is louder? 	
Challenge: <ul style="list-style-type: none"> Make a simple rhythm and invite your child to copy. Swap roles and invite your child to create a rhythm for you to copy. This can be a very powerful way of communicating without words and its excellent for encouraging eye contact. 	
Additional ways to support your child: <ul style="list-style-type: none"> Model making music in different ways, using the resources you have available. 	Extension: Follow the links for other orchestra ideas: https://www.youtube.com/watch?v=i8AcreeK5n0 https://www.youtube.com/watch?v=0NHM5JtacKU

