

Individual Activity Lesson Plan

Date: Thursday 21st May 2020

Activity Title: Rainbow Fish Flag Collage

Learning Intention: To distinguish between the marks they make.

Activity Overview:

Make a flag collage of Rainbow Fish, using a variety of materials.

Links to EYFS: Literacy

Resources :

-Card (old cereal boxes, cardboard box or any sturdy material made from card)

-Lolly pop stick (use a pencil or straw if you don't have any)

-A variety of collage materials (tissue paper, sequins, glitter etc.

Glue/Pritt Stick

Key vocabulary:

Fish, colours, make, create, collage, patterns, stick, glue.

ACTIVITY IMPLEMENTATION (including key questions)

(Prepare activity by cutting out a template of a fish using card – see attached below lesson plan)

Introduction:

Show your child the resources they will be using today.

Give him/her the opportunity to hold, feel, describe and compare the different collage materials.

- What have you found that is exciting?
- Are any of the materials similar?
- Can you tell me about what you have picked up?

Main Activity:

- Explain to your child that they will be creating a rainbow fish collage using the variety of different materials.
- Let your child explore the different materials and then encourage him/her to choose what they would like to glue onto the template.
- Encourage your child to think about the colours and patterns that they are making or creating.
- Model the activity by collaging your own fish at the same time...
- *"I am going to use these buttons to decorate my fish. First I will use a big one then a small one. I am going to repeat this again by sticking down another big button and then a small one..."*
- *Use this opportunity to ask questions.*
- What button do you think goes next?
- I wonder what piece you will use next.
- Can you tell me what you are doing?
- Can you describe to me what materials you are using?
- What colours do you see?
- When your child has finished, let the collage dry.
- Attach a lollipop stick/straw (or whatever you have available) to the template with your child to resemble a flag.



Challenge:

Encourage your child to make a repeated pattern on another fish template. You can use more material or paint.

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Additional ways to support your child:

Encourage your child to free collage the fish as they choose. Talk about and describe the texture of different materials you have chosen together.

Extension:

Use a variety of different pictures of fish for your child to see. Encourage him/her to select one and copy the pattern using the materials they have in front of them.

